

## Principal's Chat:

Dear Parents, Caregivers and Members of the Kyneton High School Community,

Our start to Semester 2 has been very positive and the overall picture is that of students resuming their learning with enthusiasm. It is especially pleasing to see students enjoying the hands on and practical elements of their learning. *(please see collage in this edition)*

Whilst we have not had the complications to our normal routines that schools in the metro Melbourne and Mitchell Shire schools have had to manage, there are some protocols that we have introduced for students and staff who live in these areas. One of these is that daily temperature checks have been taken since the start of Term 3. Furthermore, there was a new announcement by the Victorian premier stating as of midnight Wednesday 22<sup>nd</sup> July, it will be mandatory for residents of Mitchell Shire and the Melbourne metropolitan area to wear masks/face coverings in public to assist in curbing further spread of COVID19.

The latest information from the Department of Education and Training is that:

"Students who live in metropolitan Melbourne or Mitchell Shire and attend a school outside these areas are not required to wear a face covering at school. However, if staff live in metropolitan Melbourne or Mitchell Shire and work outside of these areas, they must continue to wear a face covering".

Teachers/Staff are NOT required to wear face coverings whilst teaching/instructing students. At other times you may notice that staff will be wearing face masks for one of two reasons:

1. They live in metropolitan Melbourne or Mitchell Shire and must continue to wear a face covering, or
2. Staff have chosen to wear a face covering

Students ARE NOT required to wear face coverings at school, but may do so if they wish.

The strict hygiene practices introduced last term will remain ongoing, with all students having regular access to hand sanitiser and adults in the school adhering to social distancing requirements. Extra cleaning during the day is also in operation, taking particular care with high touch and contact areas.

Our Cycle 3 reports will be published at the end of this week. Yesterday I sent through XUNO the following information:



Year 9 have been undertaking Morrisby Profiling this past week. Above Lachlan, Ben and Brandan

Cont.

## Principal's Report Cont.

As you are aware, our regular Parent Teacher Meeting day for Semester 1 was cancelled due to the Covid-19 situation. We had planned on rescheduling the event to Term 3, hoping that we would be able to allow parents on-site for face-to-face meetings as the situation improved. However, due to further restrictions in metro Melbourne and Mitchell Shire, and with many of our families working in those areas, face-to-face meetings will not be practical this term.

We understand however that some parents/carers may want to raise questions or concerns about their child's progress when the Cycle 3 reports are published at the end of this week.

Parents/carers are invited to message teachers on XUNO with any questions that you may have about your child's report.

You can also make an appointment for a telephone meeting which will be conducted in a similar fashion to how many medical appointments are now conducted over the phone – a timeframe will be given for your requested meeting, and the teacher will ring you within that timeframe. Phone appointments are available between 3.50-4.50 pm from Monday 27<sup>th</sup> – Thursday 30<sup>th</sup> July and will be up to 10 minutes long (the standard length we schedule for face-to-face meetings). You can make a booking for a telephone meeting using the XUNO parent portal. Please note that phone bookings are very limited as teachers are conducting these at the end of their working day.

Of course, if you have any questions on an ongoing basis or are unable to schedule a phone meeting, please contact individual teachers using Xuno Messages. Teachers will respond in a timely fashion either by return email or phone call (teachers who work part-time will respond on days that they are at work).

Stay safe and well!

Ana Rees  
Executive Principal

## UPCOMING EVENTS

July	2020
Friday 24 <sup>th</sup>	Cycle 3 Reports published via Xuno
Monday 27 <sup>th</sup>	Year 10 Immunisations
August	2020
Mon 3 <sup>rd</sup> - Fri 7 <sup>th</sup>	Year 10 Course Counselling Week
Friday 7 <sup>th</sup>	VCE Assembly
Mon 10 <sup>th</sup> –Fri 14 <sup>th</sup>	Year 8 + 9 Subject Selections
Friday 21 <sup>st</sup>	Year -8-11 Subject Selections Due
Wed 26 <sup>th</sup> –Thu 27 <sup>th</sup>	10 A Drivers Ed
Thurs 27 <sup>th</sup> – Fri 28 <sup>th</sup>	10 B Drivers Ed
31 <sup>st</sup> Aug- Sep 1 <sup>st</sup>	10C Drivers Ed
September	2020
Wednesday 9 <sup>th</sup>	GAT (General Achievement Test) for all Unit 3-4 Scored Subjects
Wed 9 <sup>th</sup> –Fri 11 <sup>th</sup>	Year 8 Camp
<b>Friday 18<sup>th</sup></b>	<b>Term 3 Finishes 2.25 pm</b>
Wednesday 30 <sup>th</sup>	Year 12 English Practice Exam (During Holidays)
October	2020
Thursday 29 <sup>th</sup>	Year 12 VCAL end of classes

## Captains Report

We would like to welcome everyone back to term 3! We hope you have all enjoyed your break and stayed safe during the holidays.

Our school value for this term is Excellence and we look forward to seeing all year levels striving to do their best.

During the next few weeks the Student Leadership Group will be trying to promote this term's value throughout the school. They will be handing out achievement awards to students demonstrating excellence in not only academic situations, but how they carry themselves, both inside and outside the classroom.

On another note we would like to wish the year 12s all the best for their last full term at Kyneton High School. We have been so proud of our peers in year 12 throughout 2020, as we have all had to face disruptions and obstacles never before seen. Well done to each of you!

Charrouf Habib & Jaimeson Plant

## Rules For Visiting The School



Due to COVID 19, parents are again reminded that if you need to meet with a staff member at the school, you need to have a pre-arranged appointment.

You will be asked to fill out a Parent Health Assessment Form as per the Dept. of Education requirements if the staff member has not previously sent you one. This needs to be lodged at the office.

If you need to come to the school for any other reason, such as giving a student a message or collecting them early, please let us know in advance and on arrival phone from the front gate and someone from the office will assist you- 54211100.

Thank you for your understanding in this matter.

## Morrisby Profile-Year 9

The Morrisby Profile is used to assist students in careers guidance. Year 9 students complete a series of questionnaires and quizzes.

Morrisby profiles verbal, numerical, abstract, spatial and mechanical aptitudes. It also profiles talents, motivations, personality and work preferences.

This will inspire and help students to make informed decisions about their career pathways.

Students will receive a comprehensive report on their potential and relative strengths as well as an individually tailored analysis on which to base future career decisions.

After completing the profile, students will have an interview with a Morrisby trained career consultant to discuss their profile.

Cate Burton-Equity Leader

## XUNO Permission Forms & Payments

We have activated the XUNO portal to provide all permission forms and payments for camps and excursions. This is much more efficient for parents and the office and avoids printing forms for students to take home and also return.

If your child has an event coming up you will receive a XUNO message with the information and the payment process. If you have any queries please call the office.

Current camp notices and payments on XUNO are for:

Year 10 Drivers Education Camp  
Year 8 Camp.

Pam Macdonald  
Assistant Principal

## Cycle 3 Reports Information

Cycle 3 Reports will be uploaded for parent and students to view on Friday 24th. A reminder that this covers semester 1 learning with the extension provided due to the changes from remote learning and on-site learning.

The opportunity for follow up with teachers is via a phone appointment at the end of the school day next week. A specific message was sent for this, please see the Principal's report for all the details.

Pam Macdonald  
Assistant Principal

## Are You Interested In Reading?

### **KHS Student Book Review Team**

Our first Book Review team meeting for this term took place in the library last Thursday.

If you love reading, and would like first pick of our new books, then you might like to come along to our meetings which happen 2-3 times per term.

All you will need to do is write a very short book review on the new novels once you have read them to help promote our wonderful collection. Home baked treats will be on offer!

If you are interested please see the librarian.

Francesca Teniswood-KHS Librarian

## Follow Up of 2019 Year 12 Students

At the end of last term the Senior Team followed up on our Year 12 students from last year. We are so proud of how they have managed to navigate this difficult environment post school. Most are either participating in the university/TAFE courses they enrolled for or have managed to retain their employment/apprenticeships. The resilience of our students leaving school really stands out during these times.

There are a few students who have not been able to find employment. We are all aware that the covid-19 situation has changed in the last few weeks and we encourage any former students to contact us if they need any support with applying for courses.

Many thanks-Senior Years Team

## Looking For Opportunities For Our Students

### **/HEADSTART** APPRENTICESHIPS AND TRAINEESHIPS

Kyneton High School now has 5 students completing school-based apprenticeships with the Head Start program. These are in Automotive and Electrical. I am looking for employers in the Macedon Ranges area so if anyone is looking for a school-based apprentice or you know of someone please ask them to contact me for information about how I can support them to find the right person for their business.

If you are a student interested in a school-based apprenticeship or traineeship come into the careers office to have a chat. My role is to support you to find employment in your chosen area while you work toward finishing year 12.

I am at Kyneton High School on Tuesdays and Thursdays.

With the current COVID-19 lockdown restrictions in place I am unable to look for new employers outside of the Macedon Ranges area. This will be reviewed when the lockdown restrictions are eased.

Thank you.

Kelli Hewton -Head Start Coordinator

## Bearing Gifts For Our Students



KHS Librarian Francesca Tenniswood with our local MP

Lisa Chesters MP visited Kyneton High School to hand over the new library book donations to library co-ordinator Francesca. Lisa is keen to return to the school when safe to do so and see the library and readers in action.

The books that Lisa donated are a mixture of fiction and non-fiction titles, including Game On!, a book on video game history, Philosophers, an introduction to some important philosophers throughout history, sequels to the 13<sup>th</sup> Reality and Diary of a Wimpy Kid series, Guinness Book of World Records, the Gamer's Edition for 2020, and Dark Shimmer, a Snow White retelling.

We are extremely grateful for Lisa's generous donation, and know that the books will be well read by students at our school.

Francesca Tenniswood-Librarian



Lisa Chesters M.P. with her donation of books

Learning Hands On Once Again!



## VIRTUAL OPEN DAYS 2020

INSTITUTION	DATE	TIME	CONTACT DETAILS
<b>Australian Catholic University</b> Melbourne Campus <a href="#">Virtual Tour</a> Ballarat Campus <a href="#">Virtual Tour</a>	Sat 29 August Sat 5 September Sat 12 September	9am – 3pm 9am – 3pm 9am – 3pm	1300 275 228 Email: <a href="mailto:opendayvic@acu.edu.au">opendayvic@acu.edu.au</a> Register for any of the three Open Days at <a href="https://openday.acu.edu.au/AskACU">https://openday.acu.edu.au/AskACU</a> – students can call, submit an online question, or start a chat
<b>Australian National University</b> <a href="#">Virtual Tour</a>	Sat 22 – 28 August	Various times	<a href="https://www.anu.edu.au/events/anu-open-day">https://www.anu.edu.au/events/anu-open-day</a>
<b>Bond University</b> <a href="#">Virtual Tour</a>	Sat 25 July	1pm – 5pm	1800 074 074 <a href="https://bond.edu.au/open-day">https://bond.edu.au/open-day</a>
<b>Box Hill Institute</b>			1300 059 104 <a href="https://www.boxhill.edu.au/events/">https://www.boxhill.edu.au/events/</a>
<b>Collarts (Australian College of the Arts)</b>	Sat 29 August		<a href="https://www.collarts.edu.au/open-day">https://www.collarts.edu.au/open-day</a>
<b>CQUniversity</b>	Sat 1 August Sat 15 August	10am – 1pm	13 27 86 <a href="https://www.cqu.edu.au/courses/future-students/future-study-options/open-days">https://www.cqu.edu.au/courses/future-students/future-study-options/open-days</a>
<b>Charles Sturt University</b>	6 - 17 Sept (select days)	Various times	<a href="https://study.csu.edu.au/life/events/open-day">https://study.csu.edu.au/life/events/open-day</a>
<b>Deakin University &amp; Deakin College</b> All Campuses	Sun 16 August	9am – 4pm	1800 334 733 <a href="https://www.deakin.edu.au/openday">https://www.deakin.edu.au/openday</a> (03) 9244 5197 <a href="#">Deakin College</a>
<b>Federation University</b> <a href="#">Virtual Tour</a>	Sun 16 August		1800 333 864 <a href="https://federation.edu.au/openday">https://federation.edu.au/openday</a>
<b>Griffiths University</b> Nathan Campus <a href="#">Virtual Tour</a> Gold Coast Campus <a href="#">Virtual Tour</a>	Open until 1 October	Various times	1800 677 728 <a href="https://www.griffith.edu.au/open-day">https://www.griffith.edu.au/open-day</a>
<b>Holmesglen Institute</b> All Campuses <a href="#">Virtual Campus and Study Tours</a>	6 August	Various times	1300 639 888 Online bookings are essential <a href="http://www.holmesglen.edu.au/opendays">www.holmesglen.edu.au/opendays</a>
<b>JMC Academy</b> Melbourne Campus <a href="#">Virtual Tour</a>	Sat 15 August		(03) 9624 2917 <a href="https://www.jmcacademy.edu.au/events/open-days">https://www.jmcacademy.edu.au/events/open-days</a>
<b>Kangan Institute</b>	Wed 26 August		13 82 33 <a href="https://study.kangan.edu.au/open-day-2020/">https://study.kangan.edu.au/open-day-2020/</a>
<b>La Trobe University &amp; La Trobe College</b> Melbourne Campus <a href="#">Virtual Tour</a> Shepparton / Mildura / Albury-Wodonga Bendigo Campus <a href="#">Virtual Tour</a>	Sun 2 August Sun 23 August Sun 23 August	10am – 4pm 10am – 3pm 10am – 3pm	1300 135 045 Register to participate at <a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a> (03) 9479 2417 <a href="#">La Trobe College</a>
<b>Melbourne Polytechnic</b>			(03) 9269 1200 <a href="https://www.melbournepolytechnic.edu.au/about-us/news-and-events/events/">https://www.melbournepolytechnic.edu.au/about-us/news-and-events/events/</a>
<b>Monash University &amp; Monash College</b>	Sat 29 August Sun 30 August Mon 31 August	10am – 2pm 10am – 2pm 4pm – 7pm	1800 666 274 <a href="http://www.monash.edu.au/openday">www.monash.edu.au/openday</a> (03) 9903 4788 <a href="#">Monash College</a>
<b>Photographic Studies College</b>	Sun 2 August		(03) 9682 3191 or 1300 818 777 <a href="https://www.psc.edu.au/study-with-us/psc-virtual-open-day.html">https://www.psc.edu.au/study-with-us/psc-virtual-open-day.html</a>
<b>RMIT</b> Bundoora, City & Brunswick Campuses	Sat 8 & Sun 9 August	10am – 3pm	9925 2260 <a href="http://www.rmit.edu.au/openday">www.rmit.edu.au/openday</a>
<b>SAE Qantm</b> South Melbourne Campus	Sun 30 August	11am – 2pm	1800 723 338 <a href="https://sae.edu.au/news-and-events/events/melbourne-campus-open-day-16-august-2020/?date=2020-08-16&amp;id=558">https://sae.edu.au/news-and-events/events/melbourne-campus-open-day-16-august-2020/?date=2020-08-16&amp;id=558</a>
<b>Swinburne University</b> Hawthorn Campus <a href="#">Virtual Tour</a>	From Wed 12 August	Various times	1300 SWINBURNE <a href="http://www.swinburne.edu.au/openday/">http://www.swinburne.edu.au/openday/</a>
<b>Torrens University</b>	On demand	On demand	1300 575 803 <a href="https://www.torrens.edu.au/about/virtual-open-day">https://www.torrens.edu.au/about/virtual-open-day</a>
<b>University of Melbourne</b> Parkville & Southbank <a href="#">Virtual Tour</a>	Sat 5 & Sun 6 Sept		1800 801 662 <a href="https://study.unimelb.edu.au/openday">https://study.unimelb.edu.au/openday</a>
<b>University New South Wales (UNSW)</b> Canberra Campus (ADFA) <a href="#">Virtual Tour</a> Sydney Campus <a href="#">Virtual Tour</a>	Sat 22 August Sat 5 September	9am – 4pm 9am – 4pm	1300 864 679 <a href="https://www.events.unsw.edu.au/event/adfa-open-day">https://www.events.unsw.edu.au/event/adfa-open-day</a> <a href="https://www.events.unsw.edu.au/event/unsw-open-day-0">https://www.events.unsw.edu.au/event/unsw-open-day-0</a>
<b>University of Sydney</b> <a href="#">Virtual Tour</a>			1800 793 864 <a href="http://openday.sydney.edu.au/">http://openday.sydney.edu.au/</a>
<b>University of Tasmania</b> <a href="#">Virtual Presentation</a>	28 – 30 August	10am – 5pm	<a href="https://www.utas.edu.au/open-day">https://www.utas.edu.au/open-day</a>
<b>Victoria University</b> Footscray Park Campus <a href="#">Virtual Tour</a> City Flinders Campus <a href="#">Virtual Tour</a> City Queen Campus <a href="#">Virtual Tour</a>	Sat 29 August	12pm – 6pm	1300 842 864 <a href="https://www.vu.edu.au/open-day-2020">https://www.vu.edu.au/open-day-2020</a>
<b>William Angliss Institute of TAFE</b>	Sat 1 & Sun 2 August		1300 264 5477 <a href="https://www.angliss.edu.au/study-with-us/meet-us/OpenDay/">https://www.angliss.edu.au/study-with-us/meet-us/OpenDay/</a>

This information was correct at the time of publication. Students are encouraged to [register soon](#) for these events so they can receive important updates. Addresses of tertiary institutions are available via VTAC on [www.vtac.edu.au](http://www.vtac.edu.au) or by ringing the institution directly or visiting their website.

Students in Years 10, 11 and 12 are encouraged to participate in a few Virtual Open Days

JB TKS

# VIRTUAL OPEN DAYS 2020

## Getting the most out of a Virtual Open Day

### ***Participate in a Virtual Open Day from the comfort your own home!***

Most institutional Virtual Open Days will be held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution at any time for advice on courses.

Students are encouraged to register for as many Virtual Open Day events as possible and register soon!

### **Who should participate in a Virtual Open Day?**

*Anyone who is considering studying at a tertiary level in the next few years should attend.*

### **Why should you attend a Virtual Open Day?**

*Apart from the opportunity to obtain course information there are many other reasons for participating:*

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have done your research and found out more about the institution.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Watch or participate in Virtual Tours, and try gaining an insight into whether or not it is a bustling environment with lots of activity, or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

**If you don't know the answers to any of these questions, then you should participate in a Virtual Open Day**

### **How to make the best of Virtual Open Days**

*To make your Virtual Open Day activity fun and informative, here are some pointers:*

- Write down a list of questions you would like to ask about particular courses – if they are not addressed during the virtual event, you can always follow up with the institutions later
- If the event allows Q & A, make sure you ask lots of questions
- Enjoy the activity!

*Not everyone can participate in all Virtual Open Days and various institutions are also holding their Virtual Open Days on the same date, so students are encouraged to register for as many as possible so that even if you miss one, you should receive notifications from the institutions and may be sent recordings if they are available*





## Key information

Groups of up to 5 students can collaborate to produce a STEM video, with the finalists to be shown during National Science Week. Individual entries are also allowed.

The STEM video must run for approximately 100 seconds (that's 1 minute and 40 seconds).

An important part of the process is to identify your audience and the key message you want to communicate to them. We will be asking who your audience is when you submit your STEM video.

The video content must be your own. If any material used within your STEM video has copyright ownership, then you must get permission from the copyright owners to use this before submitting your video to **veski**. See below for some links to free sources of media.

Keep it simple....

Interested students should register NOW via [www.veski.awardsplatform.com](http://www.veski.awardsplatform.com). After registering, you will need to provide the names and ages of the other students contributing to the STEM video, as well as your nominated science teacher.

When you have finished the online form and uploaded your STEM video, and pressed 'submit' an email will be sent to your nominated science teacher. Teachers are an important part of the process. When they receive this email they will be asked to review your video. This will complete the process, so make sure you keep them posted.

## How to upload your video

Entries must be submitted through the **veski** Award Force website only:

<https://veski.awardsplatform.com/>.

The deadline for submissions is **12.00 pm [AEST] on Friday, 7 August 2020**.

Finalist's videos will be available for public viewing during the National Science Week (15-23 August 2020).

If you experience issues in uploading your entry or have any questions or concerns about the process, contact **veski** via email [veski@veski.org.au](mailto:veski@veski.org.au) before the Entry Deadline.

Students – it is a really good idea to keep at least one copy of your STEM video. **veski** is not responsible for any videos that are lost, damaged, or that do not upload properly.

## Guidelines

Entry is free and open to Victorian secondary schools and their students.

Groups entering the competition must be made up of students from the same school.

STEM videos should be submitted in .mp4 format. A display resolution of 1280 x 720 will be accepted but 1920 x 1080 is preferred (aspect ratio of 16:9).

STEM video must be approximately 100 seconds in duration (1 minute and 40 seconds). The total length of the video should not exceed 125 seconds (2 minutes and 5 seconds), which includes up to 25 seconds of introduction with title screen (see the next point).

The first section of the STEM video should contain a 25 second introduction, including;

- who you are (introduce yourselves),
  - which school you are a student at and
  - why you chose to create the STEM video subject (including who your audience is)
- NOTE:** The introduction has no specific format requirements and it does not count toward the 100 minutes of the main video. It can be a presentation slide with a voice over, photographs, or a video of the team, it is up to you. Get creative!

Students must ensure that all content in their STEM video is their own. It is the sole responsibility of the students to secure permission from any third party owners of content included in their video, including footage, music and images. **veski** takes no responsibility for any failure by an student(s) to obtain the necessary permissions. Videos found to contain unauthorised content will be disqualified. For more information on copyright visit here: <https://www.artslaw.com.au/legal/raw-law/legal-information-for-film-and-video-makers/>.

Each STEM video must have a Lead Producer to serve as the main point of contact. This should be the person who registers on the **veski** Awards Force platform - <https://veski.awardsplatform.com/> Your details, and the details of the other students involved in the video's production will need to be added to the application form too.

No professional assistance is allowed. Non-students may assist with production but are limited to verbal guidance only (like teachers). Adults and non-students are allowed to be actors or cameramen but not content contributors.

**veski** reserves the right to include an information page or introduction to the video with **veski** information at the beginning or end of a submitted STEM video.

Judges will make their selection based on the accuracy of the science content, your science communication skills and your originality in communicating the STEM subject.

The judges' decision is final.

By submitting your entry, you give **veski** a non-exclusive, perpetual, irrevocable licence to use and reproduce your entry in whole or in part for the purposes of **veski** STEM filmators video of the year program or the purposes of promoting **veski** activities more generally.

## Some useful links for students

<https://mystatefilmfestival.com.au/resources/filmmaking-guides/>

<https://techtitans.org/stem-video-tips/>

<https://media.australian.museum/media/dd/Uploads/Documents/34612/Sleek+Geeks+-+tips+and+hints+from+the+judges.033af54.pdf>

### Images

Free downloads with free user account:

<https://freerangestock.com/>

<https://pixabay.com/>

<http://www.freeimages.com/>

Free downloads, no user account needed:

[www.freedigitalphotos.net](http://www.freedigitalphotos.net)

<https://www.flickr.com/creativecommons/>

### Music/Audio

Free downloads, no user account needed:

<http://www.freestockmusic.com/>

<http://incompetech.com/>

<http://www.freesoundtrackmusic.com/>

[http://www.partnersinrhyme.com/pir/free\\_music\\_loops.shtml](http://www.partnersinrhyme.com/pir/free_music_loops.shtml)

<http://www.mobygratis.com/>

<http://www.danosongs.com/>

[http://www.partnersinrhyme.com/pir/free\\_music\\_loops.shtml](http://www.partnersinrhyme.com/pir/free_music_loops.shtml)

## Important information for teachers

Teachers are an important part of the STEM video submission process. Students will submit the details of their nominated STEM teacher, including their email address as part of their online entry. Once students have completed the form online, uploaded their video, and pressed 'submit' an email will automatically be generated to the nominated STEM teacher named within the application.

At this point the nominated teacher will be asked to review the student **video** submission and complete a declaration including;

- Confirmation that the science communicated within the STEM video submission is accurate to the best of the teacher's knowledge.
- On behalf of the students, the teacher will be required to confirm that, to best of their knowledge, all content (footage, music, and images) used in the STEM video submission has all the appropriate permissions secured. **veski** will not take any responsibility for any failure to obtain the necessary permissions and that STEM videos found to contain unauthorised content will be disqualified.
- To confirm that appropriate parental permissions for each student listed in the application is held by the school to take part in the **veski** STEM filminators video of the year program.
- To give **veski**, on behalf of the student and school, a non-exclusive, perpetual, irrevocable licence to use and reproduce the STEM video submission in whole or in part for the purposes of **veski** STEM filminators video of the year program or the purposes of promoting **veski** activities more generally.

Lastly the teacher should declare that they have reviewed the STEM video and the application submitted by the students and confirm that the STEM video complies with all the necessary requirements set out.

### HIGH SCHOOL JUDO CLUB GRADINGS

At the recent grading of players in Kyneton high school's judo club, 19 members received varying "Kyu's". A "Kyu" is a grading for judoists which signifies the divisions between various belts. As a player becomes more proficient his "Kyu" grading changes until he receives a different belt. "Kyu" levels are signified by various colours.

At the gradings the following players received their yellow tags for their "5th Kyu". Josephine Brady, Debbie Perkins, Anne Armitage, Vicki Gibbs, Julie Morris, Cheryl Angwin and Joanne Baber.

Players to receive orange tags for the "4th Kyu" were: Michelle Baxter, Kirsten Ross, Lee-Anne Turvey, Cheryl Firth, Mark Grady, Richard Turner, Paul Williams, Neal Ager, Kevin Keays, Chris Willis and Stephen Lee.

### CLASSES AT YMCA

The senior players will be attending two classes within the next few weeks, at the YMCA. This will prepare them for their gradings at Ormond Hall on December 8.

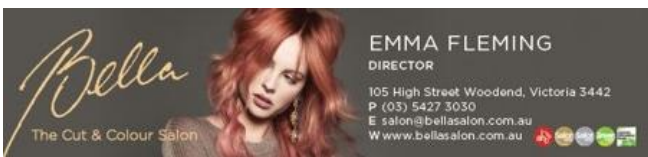
The seniors who will be trying for their 3rd and 2nd "Kyu" are B. McKimmie, M. Higgins, R. Durham, S. Boyer, Linley Sullivan, Susan Mason, Robyn Peace, Vicki Jackson, Roslyn Easton and Jim Saunders.

Club instructor, Mr Brian Davenport, said he was extremely pleased with the way all the players were progressing.

*Kyneton Guardian 24<sup>th</sup> October 1973*

### Community News

#### Career Opportunity.



We are currently looking for a Salon Assistant Part Time for our Hairdressing Salon in Woodend.



## BASKETBALL IS COMING BACK!

Kyneton Basketball Association will commence a shortened program locally with the appropriate protocols in place when restrictions ease for the remainder of winter. In addition, we will continue to enter teams for certain age groups into the Bendigo shortened winter season competition. Dates and times will be advised and will be dependant on the volume of registrations KBA receive.

- Aussie Hoops (ages 5–10) Local program
- U10 BOYS/GIRLS (born 2011/2012+) Local program
- U12 GIRLS (born 2009/2010) Local and Bendigo competitions
- U12 BOYS (born 2009/2010) Local and Bendigo competitions
- U14 BOYS/GIRLS (born 2007/2008) Local and Bendigo competitions
- U16 BOYS/GIRLS (born 2005/2006) Bendigo competition
- U18 BOYS/GIRLS (born 2003/2004) Bendigo competition

Register expression of interest at:  
[tinyurl.com/kba2020eoi](http://tinyurl.com/kba2020eoi)  
(Or search for Kyneton Basketball Association)  
Enquiries: John Doyle 0412 415 901



## WayOut Macedon Ranges

Here's an excellent opportunity for LGBTIQ+ young people who live, work, study or play in the Macedon Ranges.

This is a paid gig to sit on a steering committee for an arts-based wellbeing project.

Macedon Ranges Shire Council and Cobaw are both supporting this collaboration between The Dax Centre and VicHealth.

Social media tiles an EOI form attached.

[https://www.facebook.com/WayOutVictoria/photos/a.446795985354079/3392454814121500/?type=3&av=105459482821066&eav=AfYQIOv4swHM-mUxo5vCwePK\\_TDGsSner3q1iaLO-uLri5A7d\\_05ZEKUYI4dVOo56Z0&theater](https://www.facebook.com/WayOutVictoria/photos/a.446795985354079/3392454814121500/?type=3&av=105459482821066&eav=AfYQIOv4swHM-mUxo5vCwePK_TDGsSner3q1iaLO-uLri5A7d_05ZEKUYI4dVOo56Z0&theater)

**EOIs close Sunday 29 July 2020.**



## WayOut Macedon Ranges

ARE YOU PASSIONATE ABOUT THE ARTS?  
ARE YOU FULL OF CREATIVE IDEAS?

Creative LGBTIQ+ young people (12-25 years) wanted to participate in the planning of an arts-based wellbeing project in the Macedon Ranges - and it's a paid gig! For information: email

[info@daxcentre.org](mailto:info@daxcentre.org)

To apply: complete the online form [https://bit.ly/QMH\\_MRSC\\_EOI](https://bit.ly/QMH_MRSC_EOI)

## Ordering KHS New Uniform On-line

### INTRODUCING -NOONE..... CLICK & COLLECT

A fast and convenient way to shop for your Kyneton High School uniform on-line.

Shop on-line - collect next day trading

On-line store link:

<https://www.noone.com.au/school/kyneton-high-school/shop>

#### How Click & Collect works

Discover click & collect, the convenient and quick way to shop from Noone.

Shop on-line, place your order and your order will be ready to collect on the next trading day.

We'll get everything ready for you, so all you need to do is come in-store to collect your order, or home delivery is also available for your convenience

#### 1. Shop on-line

Type the school link into your browser:

<https://www.noone.com.au/school/kyneton-high-school/shop>

Add the items to your cart that you would like to purchase via Click & Collect.

#### 2. Choose Click & Collect options

Choose Click & Collect options or choose Australia Post option for home delivery.

Click & Collect next trading day from Noone Bendigo store

**or**

Australia Post 7 - 10 working days for delivery

Our retail staff are available to assist you with your uniform requirements at the location listed below:

Noone Bendigo

21 Queen Street

Bendigo Vic 3550

Ph: 7018 4199

Email: [bendigo@noone.com.au](mailto:bendigo@noone.com.au)

Trading Hours

Monday - Friday 9.00am-5.00pm

Saturday 10.00am-1.00pm