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Thursday 6th February 2020

Student Fee Day Friday 21st February

Newsletter No.1

Principal's Chat:

Dear Parents, Caregivers and Members of the Kyneton High School Community,

To all members of our Kyneton High School community, I extend a warm welcome to the 2020 school year. We are thankful for the safe return of our students to school after a holiday period which had significant impacts on so many families around Australia as a result of bushfires and weather related events.

Our Year 7 students have welcomed in the new uniform and the feedback has been extremely positive about how fresh, smart and comfortable they look. We have a two year transition period and by 2022 the new uniform will be in place for all year levels. The procedure for ordering new uniform items is explained later in this newsletter. For student in Year 8-12 who which to purchase replacements of old uniform items, this can be done at school through the General Office on Tuesday from 2.30pm to 5.00pm. (More details in this edition).

The increase in student numbers this year was evident at our first whole school assembly this week. Our School Captains Hayden Clapham and Charrouf Habib, and Vice Captains Jamieson Plant and Sarah Galea, began the assembly by speaking about their highlights so far as students at Kyneton High School. They included academic, sporting and cultural achievements, and encouraged all students to make the most of their opportunities at school. They also spoke about our school values of Respect, Diversity, Sustainability and Excellence; each term we highlight a different value and this term we focus on the value of respect. We have certainly seen that in action this week as students apply themselves to their learning. This has been enhanced with the smooth introduction of the new state-wide mobile phone policy, which enables a much greater focus on learning throughout the school day. I would like to thank parents and carers who have contacted me to express their support of this policy. (*Please see policy at the end of newsletter*).

Congratulations to each of our Year 7 student volunteers who presented an 'Affirmation for Learning' at the whole school assembly this week.



Principals' Chat Cont.

We extend a warm welcome to our new teachers who were introduced by the School Captains at the assembly and they will feature in the next newsletter.

They are:

Emma Nelms and Jackson Martin (English); Alex Pascoe and Monica Kartika (Mathematics);

Kirsten Vincent and Kris Ford (Mathematics and Science); Chelsea Feist (Health and PE); Richard Rotgans (VET Automotive).

Lastly, I would like to farewell a longstanding member of our staff, Mike Jolly, who is leaving us after 15 years at Kyneton High School. We wish him all the best in his new position.

Bring Your Own Device (BYOD)

Our College has a BYOD policy and one of the clear expectations for learning is that students will have their own device at school, charged and ready for use. Many important learning programmes and resources are accessed through these devices. If there are any issues or problems in accessing an appropriate device for your student please do not hesitate to contact the Year Level Leader who will be able to provide assistance:

Year 7: Teegan Swinden and Caroline Sharpe

Year 8: Cassi Gunter

Year 9: Geoff Comben

Year 10: Anwyn Chapman

Year 11: Geoff Comben

Year 12: Lizzie Trembath & Kate Sims
Attached to this newsletter is a copy of the
BYOD Policy, which outlines the general
specifications that are required for the
device. Please note that tablets and iPads are
not appropriate because they do not offer the
range of functionality that is required.

Best wishes,

Ana Rees Executive Principal

UPCOMING EVENTS			
February	2020		
Friday 7 th	Year 7 & 10 Buddy Day		
Tuesday 11 th	Year 7 Families Night/BBQ (Incl. 5.45 Xuno Workshop 6.15 Mindsets & BBQ)		
Tuesday 18 th	Snr Cricket/Tennis/Volleyball Deb Information Evening 11 VCE Information Evening 6pm 12 VCAL VCE info Evening 7pm		
Thursday 20 th	Swimming Carnival		
Friday 21st	Curriculum Day-Student Free Day		
Thursday 27 th	Student Photos		
Friday 28 th	Yr 7 Cricket/Tennis/Volleyball		
March	2020		
Wed 4 th –Fri 6 th	Year 7 Camp Adanac-CYC		
Wed 4 th –Fri 6 th Monday 9 th	Year 7 Camp Adanac-CYC Labor Day Public Holiday		
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Monday 9 th	Labor Day Public Holiday		
Monday 9 th Tuesday 10 th	Labor Day Public Holiday Year 9 Campaspe Excursion 9/10 Applied & VCAL		
Monday 9 th Tuesday 10 th Thursday 12 th	Labor Day Public Holiday Year 9 Campaspe Excursion 9/10 Applied & VCAL Grand Prix Excursion		
Monday 9 th Tuesday 10 th Thursday 12 th Friday 13 th	Labor Day Public Holiday Year 9 Campaspe Excursion 9/10 Applied & VCAL Grand Prix Excursion Yr 8 Cricket/Tennis/Volleyball		
Monday 9 th Tuesday 10 th Thursday 12 th Friday 13 th Monday 16 th	Labor Day Public Holiday Year 9 Campaspe Excursion 9/10 Applied & VCAL Grand Prix Excursion Yr 8 Cricket/Tennis/Volleyball Division Swimming		

Office Request

Important: If you are calling the office to pass on a message to your child please call as early as possible in the day.

If it is the end of day and you need your child to receive a last minute message, we need to hear from you prior to 3.10pm. This will allow us sufficient time to locate your student in the college and give them the message.

8-12 Uniform Update

Parents and students are advised that you are still able to purchase the old style uniform at the college until further notice. The prices will remain the same. These items can be worn until 2022.

Days: Tuesday

Times: 2.30pm-5.00pm for parents/w student

3.15pm for bus travelers

3.25pm for all other students

Parents can call Cheryl to pay over the phone In the event that you cannot attend and the items will be given to your student.

Year 7 Parent Invitation



Parent Information Session & Family **BBQ**Tuesday 11th February

5.45 - How to use XUNO session

6.15 – Guest presenter Darren Pereira from Success Integrated: Mindsets

7.15 - BBQ – meet staff working with our year 7s

(We provide a simple BBQ- sausages and salad)

Your year 7 child is to come with you (your other children are welcome too). We will run some activities for children while parents attend the presentation. Your child can show you around and introduce their teachers and new friends.

Parking is available in the carpark or the bus loop.

We will be meeting in the Boomerang wing and the amphitheatre area – your year 7 child knows the way.

We hope you can join us – even if you can't make it for the whole time.

RSVP – please let us know if you are able to attend and how many people will be coming.

Please send a message via XUNO or call the office on 5421 1100.

Mrs Pam Macdonald- Assistant Principal

Year 7 Locker Update

To clarify the process with year 7 mobile phones while the locks are arriving

At the beginning of Period 1: Each phone needs to be turned off, put into a ziplock bag with a post-it note showing first name, surname and homegroup, then put into a plastic tub (tubs are kept in the Coordinator office). When collected the tub will be taken to Vicki, in first aid where it will be secured away. Laptops/tablets will also have to go to the front office as they will not be secure in the lockers.

At the end of Period 5: A teacher will send a student to Vicki in first aid at 3:15 to collect their classes' phone tub. Phones will be handed back to students at the end of day.

This process will continue until we have the locks available and lockers are secure, which we have been informed, should be next week.

Regards Caroline & Teegan Year 7 Coordinators

Year 7 Home Groups

Year 7 Year Level Leaders

Teegan Swinden and Caroline Sharp

Year 7 Home Group Teachers

7A – Jonathon Swan

7C - Ben Hill

7H - Caroline Sharpe

7L- Teegan Swinden

7M – Kirsten Vincent



Year 7 attended their first assembly last week in our amphitheatre which looks lovely at present with agapanthus in full bloom.

Welcome Year 7!

Year 7 are off to a good start in 2020 and looking very smart in the new Kyneton High uniform.

Students are still finding their way around and learning about the timetable, expectations and how to be ready to learn for their different subjects.

Lockers were allocated but we are waiting on our order of new padlocks (should be here by the end of this week.)

BUDDY DAY

This Friday students will be involved in Buddy/Activity Day – to meet some other year 7s and also some year 10s who will support them throughout the year. They will do period 1 class and then activities for the rest of the day

Students need to

- Wear a t-shirt and shorts and runners for the day (not usual uniform)
- Wear a hat and sunscreen
- Bring a water bottle
- Bring lunch and snacks we are having a basic sausage sizzle as well

This day is being organised by our year 10 students who went to Alpine School in term 4 last year.

YR 7 FAMILY EVENING- please see earlier article in this edition

Invitation to year 7 students and parents to attend the Information sessions and family **BBQ** Tuesday 11th February

5.45: How to use XUNO

6.15: Guest Speaker-Darren Pereira, Mindset presentation

This is a great opportunity to meet some year 7 teachers and other staff.

BYOD - LAPTOPS

All students need to have their own laptop to use for their learning at school and home. They are connected to the school wireless network and issued login details, and access to email, Google classrooms, XUNO etc. We recognise the initial cost can be high but the laptop should last at least 3 years with reasonable use and care.

We have only a very small number of older spare laptops for temporary loan. This year students will need permission to access this short-term session library loan. Please contact the college if you require assistance.

MOBILE PHONE BAN

Most students are adapting well to the ban throughout the school day. Unless students need their phone for their travel etc before and after school we recommend keeping them at home. If at school, phones need to be locked in lockers or checked in at the office for the day. Students can check their phones when they leave the school site or get on their bus.

STUDENT ILLNESS/MEDICAL CONDITIONS

We have a couple of students in our school who have low immune systems and this makes them susceptible to viruses etc. If you have a child who becomes ill with a contagious virus or disease please contact the school so we can inform others and be aware of symptoms. This is a protection for all.

Please note: The same applies to head lice –please let us know so we can inform other families to check and treat if necessary.

UNIFORM

- All students should be wearing Kyneton High school uniform year 7, our new and improved uniform from Noone in Bendigo & Years 8-12, the older uniform <u>or</u> the new uniform. Items for the old uniform can presently still be purchased from the school.
- Now that we have a new school jacket this can be purchased and should be worn instead
 of the temporary plain black jacket that has been allowed. We have included in this
 newsletter a Noone price list with contact details.
- Runners are not allowed to be worn as college uniform. They must be worn only during sport or P.E. classes.

TURNING PAGES

Our 1:1 reading support program is continuing this year and we are seeking some new volunteers. Training is required for this program and will take place within the next few weeks. If you would like to register your interest please apply asap via info@readvictoria.org.au







Year 11/12 Important Dates

Year 11 and 12 Information Evening: Tuesday 18th February

Welcome to the Year 11 and 12 VCE / VET / VCAL 2020 year! This will be a demanding year for both students and families. To assist you in making the most of this very important year we have organised an introductory evening where you will have the opportunity of meeting teachers and Year Level Leaders. We are running several sessions as follows:-

Debutante Ball Information Session:
 Year 11 VCE and VCAL Information Session:
 Year 12 VCE and VCAL Information Session:
 7.00pm

YEAR 12 INFORMATION EVENING

Venue: Boomerang Wing

Time: Tuesday 18th February at 7.00pm

It is vital that everyone gets off to the best start possible in order to maximise their efforts and achieve exactly what they are aiming for when the final results arrive in December. With this in mind we would like you and your student to attend the 10 minute information sessions for the subjects your student is completing. In doing so, you will have the opportunity to meet your student's teachers. They will be able to give you a rundown of course expectations, assessment task requirements and timelines, helpful hints for success and an exam outline. These staff members will become a visible face to contact when things become stressful or when you need to clarify issues /seek advice. Program as follows:-

Time	Presentation	Room	
7.00 pm	VCE Welcome and Introduction	\$6	
7.00 pm	VCAL Welcome and Presentation	\$1	
7.20 – 7.30pm	Chemistry (CBD)	S7	
	English (ZOL)	88	
7.30 – 7.40pm	Further Maths (GRF)	S7	
	Maths Methods (PAS)	S8	
7.40 – 7.50pm	English (DAW)	S7	
	VCE VET Engineering (DLY)	S8	
	VCE VET Hospitality (FLN)	S3	
7.50 – 8.00pm	Classical Studies (HIL)	S7	
	Physics (MSN)	S8	
	VET Sport and Recreation (COX)	S3	
8.00 – 8.10pm	Biology (CHP)	S7	
	Legal Studies (WHR)	S8	
8.10 – 8.20pm	Further Maths (SHA)	S7	
	Health and Human Development (SIM)	S8	

YEAR 11 INFORMATION SESSION: HOW TO MAKE THE MOST OF YOUR VCE & VCAL

Venue: VCE Students - Boomerang Wing (\$6)
Venue: VCAL Students - Boomerang Wing (\$1)

Time: Tuesday 18th February at 6.00pm

The purpose of this evening is to provide students and parent/carers with information on what needs to be done both inside and outside of school. Preparing for the future beyond school starts in Year 11.

<u>The VCE Program</u> is a two year program and Year 11 is the time for students to lay the foundation for a successful Year 12 and the ability to transition smoothly into employment, or further education and training.

You will receive information about:-

- What is a SAC (School Assessed Coursework)
- Scholarships
- Open Days
- ATAR and Study Scores
- Early Offers

- Resumes and Career Action Plans
- Apprenticeships / Traineeships
- Special Consideration
- What is required of Year 11 Students
- How you can support your child.

Additionally, there are many Year 11 students who are completing a Year 12 subject this year. Year 11 students and their families are therefore also invited to attend Year 12 Information session that their Year 12 subject is being discussed. Please refer to the Year 12 Information Evening table for individual subject session times:-

The VCAL Program has consistently proven to be a very successful pathway for Kyneton High School students, with many leaving school at the end of Year 12 being offered full-time apprenticeships from their structured work placements. The VCAL information session will include information as follows:-

- SBAT Opportunities
- Structured Work Placement Information
- Pathway Planning
- Volunteering

- Tax File
- Resumes and Career Action Plans
- Learners Permit
- Apprenticeships / Traineeships

The Year 11 VCE & VCAL Information Evening commences at 6.00pm (immediately after the Deb Information Meeting). We ask that parents make the time to attend this session.

DEBUTANTE BALL INFORMATION SESSION

Venue: Boomerang Wing (\$6)

Time: Tuesday 18th February at 5.30pm

We would like to invite all students interested in participating in this year's Deb ball to attend the information session on Tuesday 18th February at 5.30pm. It is expected that all participants and their parents or guardians will attend this evening as we will be covering some important information regarding expectations, costs and procedures. If you are unable to attend this session it is very important that you see Ms Cox. A reminder that only students who are currently studying Year 11 at Kyneton High School and who have not previously been presented as a debutante may participate in this year's Debutante Ball set. All partners must also be attending the school. Students participating in the Deb must meet the 90% attendance requirement of the school.

We have found all these sessions to be extremely valuable for students and parent/carers, and urge families to come along and make this first step towards a successful and rewarding year. Please RSVP Friday 14th February to Annette Brown (<u>brown.annette.m@edumail.vic.gov.au</u>).

Careers and Pathways Advisors



Our names are Kate Sims and Lizzie Trembath. We'd like to introduce ourselves as the Careers and Pathways Advisors at Kyneton High School and welcome new and returning students to 2020 at KHS. We are both experienced senior teachers and together job share Year 12 Coordination and VCE, VET & VCAL Coordination.



Kate teaches Health and Human Development, VET Health Services and Careers. Lizzie teaches English and Humanities. Together we have had a lot of experience helping students with pathways options, discussing future careers and preparing for the world of work and further study. Kate finished her Graduate Certificate in Career Development at RMIT last year and Lizzie is looking forward to completing her Certificate this year.

We are both passionate about helping students find what they want to do 'next' but also about helping all students, across different year levels, recognise their strengths and abilities and interest areas. We will be working with Junior Homegroup teachers to develop some early Careers activities as well as a more intensive program in the Year 9-10 years. Senior students will be able to access advice and help about work, apprenticeships and tertiary options. We will be working with Careers teachers, local employers, universities and TAFEs. In addition, we are lucky to have our Headstart coordinator Kelli Hewton at Kyneton High a couple of days a week.

We look forward to working with our students in 2020.

Ms Sims & Ms Trembath

Raising Rainbows

Kyneton High School would like to thank the ChillOut Raising Rainbows initiative for donating a rainbow flag to our school.

The Raising Rainbows initiative aims to empower young LGBTIQ+ youth in regional Victoria to feel proud of who they are and feel safe at school and in the community. The initiative aims to raise awareness, educate communities, and ultimately reduce the instances of LGBTIQ+ related bullying in regional schools and communities.



Research shows that 80% of bullying of LGBTIQ+ youth occurs at school. Kyneton High school proudly flies the rainbow flag in support of our LGBTIQ+ students.

Thanks as always to Mez and the fabulous crew at Cobaw Community Health Services Ltd for all the work you do to support our young people at the High School.

Interact Club

The Interact Club and Z Club are up and running again for 2020. If your student is interested in getting involved in local, national and international community based projects please mention all students are welcome. Meetings will take place on selected dates at lunchtime in studio 6.



<u>School attendance at Kyneton High School</u>

At Kyneton High School we have high expectations for all students in regards to their school attendance because we know that attending school consistently has a direct impact on a student's sense of connectedness to both their peer group and their school, it also effects their engagement in learning and academic outcomes. Regular attendance requires setting boundaries and providing structure – both of which are proven to assist in the development of a child's wellbeing and resilience.

However, we do understand that there are times when school absence is unavoidable, or indeed, absolutely necessary. We just ask that you communicate with the school promptly so that we keep accurate attendance records and to ensure that all students are properly accounted for over the course of the school day.

Please read through the following carefully:

1. Contact details

There are times when the school will need to contact you. Do we have your most up-to-date contact details? If not, please contact the school on **5421 1100** or email at **kyneton.hs@edumail.vic.gov.au** so we can update our records. Please include: parent/carer's name, residential address, phone numbers, email address and emergency contact details.

2. Notify the school of your child's absence

Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools.

Please remember to call the school on **5421 1100** or email at **kyneton.hs@edumail.vic.gov.au** or log your child's absence using our school's IT platform XUNO early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly.

**Please note: a medical certificate must be provided if your child is away for 3 days or more for illness

3. Same-day notification of unexplained student absences

Our school will text/call parents/carers on the day if a student is not at school and you haven't notified the school as to why. If you are notified by the school that your child is away without a reason, please contact us as soon as possible by calling/emailing/returning a text to let us know where your child is. If we cannot reach you because we don't have your correct contact details (i.e.: message notification fail, disconnected number), then we will make contact with any emergency contact/s nominated on your child's file held by the school, where possible, on the same day of the unexplained absence.

Please remember it is your responsibility to contact us to provide an explanation for your child's absence from school, and where possible, please inform us in advance of upcoming absences.

New Attendance Requirements (Dept of Education and Training)

Starting at the end of Term 2 2018, all Victorian government schools were required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system has been put in place to promote daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

Entering and exiting the school outside of timetabled hours

All students must enter and exit via the front office, signing in and providing a note from their parent/guardian. If a note isn't possible, a quick call to the office notifying them of the late arrival or early departure of a student will do.

Student health & wellbeing

At times student's health and wellbeing can impact on their level of school engagement and connectedness. At such times we ask that you contact the school and the relevant year level leader to discuss related issues so that we can work together to put the right supports in place and ensure they don't miss out on essential learning.

KEY POINTS

- > REMEMBER: PLEASE CONTACT THE SCHOOL IF YOUR CHILD IS ABSENT ON 5421 1100 or kyneton.hs@edumail.vic.gov
- > CONTACT US FOR ADDITIONAL SUPPORT REGARDING SCHOOL ENGAGEMENT SHOULD YOU NEED IT
- > PLEASE PROVIDE A MEDICAL CERTIFICATE IF YOUR CHILD IS AWAY FOR 3 OR MORE DAYS **DUE TO ILLNESS/MEDICAL ISSUES**

Ms Alex Ashley/Ms Andrea Egan Attendance Officers

Home Group Teachers 8-12		
Year 8 Level Leader Cassie Gunter	Year 9 Level Leader Geoff Comben	Year 10 Level Leader Anwyn Chapman
8A- Julie Daws8C -Shannan Merrett8H-Cassie Gunter8L- Katie Matthews8M- Rebecca Wallace	9A – Rosemary White 9B - Julie Carter 9C - Richard Donker 9D- Mark Foster	10A- Chelsea Feist 10B- Kris Ford 10C-Jodie Cox
Year 11 Level Leader Geoff Comben 11A- Harsh Sharma	Year 12 Level Leaders Kate Sims and Lizzie Trembath	
11B- Georgina Hasell 11 VCAL	Kate Rantall Fave Zollia	

Faye Zollia

Kyneton High School -Noone Uniform Pricelist

Price list valid to June 30 2020

Bendigo Store

💡 21 Queen Street, Bendigo Vic 3550

Contact Details

Phone: 03 7018 4199

Email: bendigo@noone.com.au

Trading Hours

Monday - Friday 9.00am - 5.00pm Saturday 10.00am - 1.00pm Closed Sunday and Public Holidays

UNIFORM		
Blazer – Optional	85-90-95	\$180.00
	100-105-110	\$185.00
	115-120-125	\$190.00
College Jacket		\$79.95
Pullover	85-90-95	\$92.00
	100-105-110-115-120	\$99.95
Dress - Tran seasonal	8J-10J-12J-14J	\$69.95
	4A-6A-8A-10A-12A-	\$72.95
	16A-18A-20A-22A-24A	
Shirt – short sleeve		\$35.50
Shirt – long sleeve		\$37.50
Classic Pants	Junior sizes	\$55.50
	Adult sizes	\$56.95
Tailored Pants	All sizes	\$59.95
Classic Shorts	Junior sizes	\$47.50
	Adult sizes	\$48.50
Tailored Shorts	Junior sizes	\$49.95
	Adult sizes	\$54.95
Skirt		\$89.95
SPORT UNIFORM		
College Jacket		\$79.95
Track Pants		\$59.95
Sport Shorts		\$34.00
Polo Top		\$39.95
Rugby Top	·	\$87.50
MISCELLANEOUS		
School Bag		\$69.95
Bucket Hat		\$15.00
Сар		\$15.00
I		



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- · \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.







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School Name		School	REF ID	
Parent/legal guardian de	tails			
Surname				
First name				
Address				
Town/suburb		State	Postcode	<u> </u>
Contact number				
Centrelink pensioner conces	ssion OR Health care	card number (C	RN)	
		OR		
Foster parent* OR	Veterans affairs pen	sioner (Gold Ca	rd)**	
*Foster Parents must provide a copy of t	he temporary care order letter t	rom the Department of	Health and Human Serv	rices (DHHS).
**Applicants must provide a copy of the		•		,
Student details				
Child's surname	Child's first name	Student ID	Date of birth	
		Student ID		Year level
		Student ID	(dd/mm/yyyy)	Year level
		Student ID		Year level
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CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or nongovernment Victorian primary or secondary school must:

- · on the first day of Term one, or;
- · on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.
- * A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

- 1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
 - Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
 - If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
- 2. Complete the STUDENT/S DETAILS section for students at this school.
- 3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 26 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

For those parents who qualify for CSEF please read the following brochure from State School Releif.

State Schools' Relief Year 7 CSEF Uniform Package 2020



UPDATE FOR FAMILIES

Applications for the Year 7 CSEF Uniform Package 2020 begin: Monday 7th October 2019

What you need to know

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, go to https://www.education.vic.gov.au/about/programs/Pages/csef.aspx

State Schools' Relief is providing packages to families eligible to receive this funding.

2020 Year 7 Uniform Package for CSEF recipients

Year 7 students for 2020 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or vouchers.

What's in the package?

The 2020 package contains the following items:

1 e Shirt

1 x Trousers / Pants or Shorts or Summer Dress 1 x Pair of Shoes (Lace Up)

Please note the following:

- PE items are not included as part of this package
- Shoes must be requested in UK sizes (an A3 size chart is available from our website)

Cost to families

Where State Schools' Relief cannot supply uniform items directly, you will receive a voucher that subsidises the cost of the uniform items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer, which will be listed on the voucher.

Families receiving vouchers may be required to make a co-contribution payment towards the cost of the uniform items. The amount a family is required to pay will depend on the retail purchase price and the State Schools' Relief subsidy.

The voucher provided by State Schools' Relief lists each approved item, and the maximum purchase value, that State Schools' Relief will cover. Check your school's uniform price list to work out how much extra you may need to contribute towards the uniform item. Please note vouchers do have an expiry date and must be redeemed before the expiry date.

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools Relief directly as staff are unable to accept applications from parents or families. Should you have any questions, or wish to apply for assistance, please speak with your child's 2020 school.

How do I receive the uniform package?

- All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then
 contact you to arrange handover of these items and/or vouchers.
- The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.
- If a uniform item costs more than the maximum subsidised amount, State Schools' Relief is unable to cover any further cost.
- If a uniform item costs less than the maximum subsidised amount, the difference cannot be redeemed or transferred to an alternate uniform item.

Please note vouchers are not transferable and cannot be exchanged for cash; they cannot be used to purchase extra items and only the uniform item listed can be purchased with the voucher. State Schools' Relief does not make cash payments to schools or parents.

Terms and Conditions

- Only Year 7 students for 2020 that qualify for CSEF are automatically entitled to a uniform pack.
- Each student is eligible for only one CSEF uniform pack.
- All vouchers have an expiry date, which is included on the voucher. Vouchers must be redeemed within the time frame specified.
- Expired vouchers cannot be redeemed and will need to be reissued if they have expired
- If uniform items cost less than the stated subsidised amount on the voucher, any unused subsidy cannot:
- be transferred to a different uniform item
- be used to purchase an extra item; or
- provided as cash to the school or the parent.

What you need to do

Your child's school will be in contact with you to order the 2020 uniform package.



Our new event to assist students and job seekers in Melbourne's west and western Victoria!

Melbourne Showgrounds, Exhibition Pavilion 1 Epsom Rd, Ascot Vale, Melbourne









Seminar Program and Exhibitor List

Exhibitors include providers of VCE resources, universities, TAFE, training colleges and employers PLUS seminars on VCE subjects, tertiary courses, career, employment, apprenticeship, internship, gap year and study advice

- · English
- Business Management
- Psychology
- Mathematics (Further and Methods)
- Chemistry
- Biology
- Health and Human Development
- subject selection advice for Year 10 students
- gap year options
- course, career, study and employment advice

- universities, tertiary institutions and training colleges
- · providers of tertiary course and career information
- · providers of gap year and student exchange programs
- providers of employment, apprenticeship, internship and training opportunities

\$7 admission for students in school groups of 5 or more attending on Friday

General admission \$10 online, \$12 at the door

Tickets include all seminars

Family discounts available



Seminar Program

Semi	eminar Program' Friday 17 April 2020				
	Seminar Room 1	Seminar Room 2	Seminar Room 3	Seminar Room 4	Seminar Room 5
10.00	VCE Units 3 & 4 English: exam preparation for Section C, argument and persuasive language Access Education	VCE Units 3 & 4 Psychology: exam preparation Access Education	Don't stress, it's only Year 12! Ten top tips to help manage your year Annette Davie-Smythe, Careers Counsellor	Compare courses with Course Seeker Course Seeker – Department of Education	Make the most of your gap year AIFS Australia – Camp America/Au Pair in America
10.45	VCE Units 3 & 4 Maths Methods: exam preparation Mathematical Association of Victoria (MAV)	VCE Units 3 & 4 Further Maths: exam preparation Access Education	The Australian Defence Force: the journey starts now Defence Force Recruiting	Launch your international careers with the Bachelor of International Business Monash University	Digital careers: cyber security, digital marketing and telecommunication engineering Melbourne Institute of Technology
11.30	VCE Units 3 & 4 English: exam preparation for Section B, comparative analysis Louise Roberts, VCE English Teacher	How to choose your VCE subjects: advice for Year 10 students Maxwell Marrow, Careers Counsellor	Criminology careers Deakin University	VCE Units 3 & 4 Health and Human Development: exam preparation Home Economics Victoria	Your journey to further study Tertiary Information Service (TIS)
12.15	VCE Units 3 & 4 Biology: exam preparation Access Education	VCE Units 3 & 4 Business Management: exam preparation Access Education	Careers with Victoria Police: recruitment information session Victoria Police	Study and student life at The University of Melbourne The University of Melbourne	Men in teaching: a male perspective on teaching as a career Ryan Murphy, Primary School Teacher
1.00	VCE Units 3 & 4 English: exam preparation for Section A, text study Jan May, VCE English Teacher	VCE Units 3 & 4 Chemistry: exam preparation Access Education	Getting into the course of your dreams Victorian Tertiary Admissions Centre (VTAC)	Careers in psychology: counselling, clinical, criminal Australian College of Applied Psychology	Humanities, innovation and technology: innovation and creative Intelligence at La Trobe University La Trobe University
1.45	RMIT: beyond the classroom RMIT University	Kickstart your career with an electrical apprenticeship or traineeship! NECA Education & Careers	Discover the building blocks to your future Master Builders Victoria	Get a head start on your journey in sport Carlton College of Sport	Welcome to a thriving industry in business, hotels, events, tourism and hospitality The Hotel School Melbourne



Seminar Program

Semi	nar Program	Sat	urday 18 April 2020)	
	Seminar Room 1	Seminar Room 2	Seminar Room 3	Seminar Room 4	Seminar Room 5
10.00	VCE Units 3 & 4 English: exam preparation for Section C, argument and persuasive language Access Education	VCE Units 3 & 4 Psychology: exam preparation Access Education	Career confusion? The key to your success could be what you enjoy Annette Davie-Smythe, Careers Counsellor	Top tips and techniques from high ATAR achievers ATAR Notes	What do bosses want? Practical versus theoretical skills Melbourne Polytechnic
10.45	VCE Units 3 & 4 Maths Methods: exam preparation Mathematical Association of Victoria (MAV)	VCE Units 3 & 4 Further Maths: exam preparation Access Education	Careers in criminology, justice and policing Australian College of Applied Psychology	Journalism jobs of the future: explore journalism in the digital age Macleay College	Love what you do: choose from careers in business, design, health, hospitality and nursing Torrens University Australia
11.30	VCE Units 3 & 4 English: exam preparation for Section B, comparative analysis Louise Roberts, VCE English Teacher	How to choose your VCE subjects: advice for Year 10 students Maxwell Marrow, Careers Counsellor	VCE Units 3 & 4 Health and Human Development: exam preparation Home Economics Victoria	Get your dream job: a career in game design, 3D animation and VFX Academy of Interactive Entertainment	Psychology careers for the 21st century ISN Psychology
12.15	VCE Units 3 & 4 Biology: exam preparation Access Education	VCE Units 3 & 4 Business Management: exam preparation Access Education	Careers with Victoria Police: recruitment information session Victoria Police	How study affects job outcomes Holmesglen Institute	Making it in a creative career JMC Academy
1.00	VCE Units 3 & 4 English: exam preparation for Section A, text study Jan May, VCE English Teacher	VCE Units 3 & 4 Chemistry: exam preparation Access Education	Creativity and your career in architecture and construction management Deakin University	Apply to university in NSW and the ACT Universities Admissions Centre (UAC)	The new way to do uni: find out how we're different Victoria University
1.45	How we connect students to future employers in the interactive media, design and coding industries Academy of Information Technology	Careers in creative media SAE Creative Media Institute	The inner sanctum: careers in professional sport Richmond Institute of Sport Leadership	Photography: where are the jobs? Photography Studies College	Kick start your career with Kangan Kangan Institute



Exhibitor List

Academy of Information Technology (AIT)

Academy of Interactive Entertainment

Access Education

AIFS Australia - Camp America/ Au Pair in America

Ambulance Victoria

ATAR Notes

Australian Catholic University

Australian College of Applied Psychology (ACAP)

Australian Council for Educational Research (ACER)

Australian Film Television and Radio School

Australian Institute of Music

Australian Taxation Office

Billy Blue College of Design

Blue Mountains International

Hotel Management School

Bond University

Carlton College of Sport

CATC Design School

Coder Academy

Collarts (Australian College of

the Arts)

Course Seeker - Department of

Education

Deakin University

Defence Force Recruiting DonateLife Victoria

Endota Wellness College

Federation University Australia

Holmesglen Institute

International College of Hotel

Management

International College of Management, Sydney

ISN Psychology

James Cook University

JMC Academy

Kangan Institute

La Trobe University

Latrobe Community Health

Service

LCI Melbourne

Macleay College

Master Builders Victoria

Melbourne Institute of

Technology

Melbourne Polytechnic

Monash University

NCAT - Music

NCAT - Photography

NCAT - Visual Arts

NECA Education & Careers

Open Colleges

Photography Studies College Richmond Institute of Sports

Leadership

RMIT University

SAE Creative Media Institute

SEDA Group

Southern School of Natural

Therapies

Swinburne University of

Technology

The Australian National

University

The Gordon TAFE

The Hotel School

The University of Melbourne

Torrens University

TSSM - Creating VCE Success

Universities Admissions Centre

University of Canberra

University of Tasmania

University of Wollongong

UNSW Sydney

Victoria Police

Victoria University

Victorian Tertiary Admissions

Centre (VTAC)

Whitehouse Institute of

Design, Australia

William Angliss Institute

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MOBILE PHONES – STUDENT USE

PURPOSE

To explain to our school community the Department's and Kyneton High School's policy requirements and expectations relating to students using mobile phones and other mobile personal devices during school hours.

SCOPE

This policy applies to:

- 1. All students at Kyneton High School and,
- 2. Students' personal mobile phones and any device that may connect to or have similar functionality to a mobile phone such as smart watches which are brought onto school premises during school hours, including recess and lunchtime.

DEFINITIONS

A mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone such as smart watches."

POLICY

Kyneton High School understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At Kyneton High School:

- Students who choose to bring mobile phones to school must have them switched off and securely stored in their locker during school hours
- Exceptions to this policy may be applied if certain conditions are met (see below for further information)
- When emergencies occur, parents or carers should reach their child by calling the school's office.

Personal mobile phone use

In accordance with the Department's <u>Mobile Phones Policy</u> issued by the Minister for Education, personal mobile phones must not be used at Kyneton High School during school hours, including lunchtime and recess, unless an exception has been granted.

Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage

Mobile phones owned by students at Kyneton High School are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Kyneton High School does not have accident insurance for accidental property damage or theft. Students and their parents/carers are encouraged to obtain appropriate insurance for valuable items. Refer to the Kyneton High School's Personal Property Policy OR the Department's Personal Goods policy.

Where students bring a mobile phone to school, Kyneton High School will provide secure storage. Secure storage is storage that cannot be readily accessed by those without permission to do so. At Kyneton High School students are required to store their phones either in their lockers or handed into the school General Office to be placed in a lockable cupboard.

Enforcement

Students who use their personal mobile phones inappropriately at Kyneton High School may be issued with consequences consistent with our school's existing student engagement polices: *Student Wellbeing and Engagement* and *Bullying* policies.

At Kyneton High School inappropriate use of mobile phones is **any use during school hours**, unless an exception has been granted, and particularly use of a mobile phone:

- in any way that disrupts the learning of others
- to send inappropriate, harassing or threatening messages or phone calls
- to engage in inappropriate social media use including cyber bullying
- to capture video or images of people, including students, teachers and members of the school community without their permission
- to capture video or images in the school toilets, changing rooms, swimming pools and gyms
- during exams and assessments

Exceptions

Exceptions to the policy:

- may be applied during school hours if certain conditions are met, specifically,
 - o Health and wellbeing-related exceptions; and
 - o Exceptions related to managing risk when students are offsite.
- can be granted by the principal in accordance with the Department's Mobile Phones Policy.

The three categories of exceptions allowed under the Department's Mobile Phones Policy are:

1. Learning-related exceptions

Specific exception	Documentation
For specific learning activities (eg project based learning or education outside the classroom)	Unit of work, learning sequence
For students for whom a reasonable adjustment to a learning program is needed because of a disability or learning difficulty	Individual Learning Plan, Individual Education Plan

2. Health and wellbeing-related exceptions

Specific exception	Documentation
Students with a health condition	Student Health Support Plan
Students who are Young Carers	A localised student record

3. Exceptions related to managing risk when students are offsite

Specific exception	Documentation
Travelling to and from excursions	Risk assessment planning documentation
Students on excursions and camps	Risk assessment planning documentation
When students are offsite (not on school grounds) and unsupervised with parental permission	Risk assessment planning documentation
Students with a dual enrolment or who need to undertake intercampus travel	Risk assessment planning documentation

Where an exception is granted, the student can only use the mobile phone for the purpose for which it was granted.

Camps, excursions and extracurricular activities

Kyneton High School will provide students and their parents and carers with information about items that can or cannot be brought to camps, excursions, special activities and events, including personal mobile phones.

Exclusions

This policy does not apply to:

- Out-of-school-hours events
- Travelling to and from school
- iPads and all other personal devices
- Students undertaking workplace learning activities, e.g. work experience
- Students who are undertaking VET off-site

RELATED POLICIES AND RESOURCES

- Student Wellbeing and Engagement, Code of Conduct, Personal Property, Bullying (accessible on the school website)
- Mobile Phones Department Policy
- [the below are optional references to Department policy]
- Ban, Search and Seize Harmful Items
- Personal Goods Department policy

REVIEW PERIOD

This policy was last updated December 2019 and is scheduled for review February 2022.





