

## Principal's Chat:

Dear Parents, Caregivers and Members of the Kyneton High School Community,

Our Principal Ana Rees is currently on leave visiting her ill father in New Zealand. The impact of COVID restrictions means additional time away restricted to hotel quarantine, however Ana has been able to stay connected and involved via email and webex meetings. We wish her well at this time and hope she can make the most of the chance to reunite with family.

Thank you for your patience and resilience this term! We have reached the end of term 3 with an empty school as we endure the stage 3 restrictions and Remote Learning 2. Despite the challenges many students have effectively adjusted to this different learning and continued to meet requirements and expectations. A good number of students at each year level achieved 100% attendance during this time –which in addition to their great participation is testament to their adept technology skills! We know it has not been easy for everyone and that it is hard to tackle issues without direct assistance. Our teachers, year level leaders, wellbeing team and support staff have tried really hard to support students and parents through various barriers. Persistence and communication have proven to be the key to success.



After a long winter our rhododendron tree alongside the daffodils and new foliage on the rose bushes make a vibrant and cheerful entrance to the school.

*Continued*

The response to student and parent surveys regarding Remote Learning 2 acknowledged the improvements put in place to assist students with timetabling, workload and contact with teachers. You can see some of this feedback later in the newsletter. We appreciate your views and suggestions for further improvements but let's hope we don't need another round.

Our current advice for the return to onsite learning is that students will return on a staggered start in week 2 next term. The easing of restrictions for regional Victoria means a return for primary schools from the start of term 4, however secondary schools will maintain the planned approach to continue remote learning in week 1 to enable the safe and uninterrupted implementation of the GAT exam for students doing Unit 3 & 4 VCE subjects or scored year 12 VET.

**Week 1 Oct 5 – 9** – only essential VCE assessments onsite and students with approved on-site attendance for remote learning.

Wed 7<sup>th</sup> Oct – GAT

All other learning continues with remote program from home.

**Week 2 Term 4** – proposed staggered return to onsite learning

**Monday 12<sup>th</sup> - Year 11 & 12**

**Tuesday 13<sup>th</sup> – Year 7**

**Wednesday 14<sup>th</sup> - Year 8**

**Thursday 15<sup>th</sup> – Year 9 & 10**

Designed to avoid all returning at once and to allow time to adjust.

Year 10s in a step-up subject can attend for that subject when it is timetabled.

If there is any change to this we will let you know.

We realise how quickly the virus can be spread and therefore hygiene practices and wearing masks will continue until further notice. The same applies to students coming prepared with their own equipment ready to learn.

There will still be many limitations for the remainder of the year, however in term 4 we aim to focus on re-establishing routines and relationships, ensure essential learning and assessment continues and prepare for progressions in our Begin 2021 programs.

We hope you can enjoy the holiday break with the better weather and the chance to go beyond your own backyard.

Pam Macdonald  
Acting Principal

### **Message From The Senior Team**

#### **GAT (General Achievement Test) on Wednesday 7th October at 10.00am**

A reminder to families that the GAT will be held on Wednesday 7th October at 10.00am (the first Wednesday back at school in term 4). Students should arrive at least 30 minutes prior to the exam. This exam is for those students who are completing a Year 12 VCE subject or a Year 12 scored VCE VET subject and includes students from both Years 11 and 12. Students who are sitting this exam have already received notifications, examinations timetables, the VCAA Navigator and attended remote assemblies for this important exam. We wish all our beautiful students the very best for this exam.

Annette Brown-Senior Years Administration

## Captains Report

Hey Everyone!

It's your school leaders here and we wanted to take some time to share our messages, as term 3 comes to an end:

I just wanted to say a huge thank you to all our teachers who are doing an amazing job keeping us all on track during this crazy time. Also, to everyone else, you have been doing great!

**Jaimeson Plant**

As the end of the school year is gaining, I just want to say how extremely proud I am of all of you for pushing through and still working hard with the extreme circumstances. I know this year was not ideal, but I am wishing all the best for you all next year and hope it is a lot better than this year was.

Good luck to our year 12s who will be completing their final exams next term, it's going to be stressful, but we have got this!

**Sarah Galea**

Here we are coming to the end of another term and hopefully the end of remote learning for this year. There has been a huge effort from all students and all teachers to keep everyone on track for a strong finish.

I want to congratulate everyone on their great commitment during these uncertain and unconventional times, but we have all pushed through and it's been great to see!

**Hayden Clapham**

As year 12s prepare themselves for practice exams and as we all prepare for term 4, I hope that everyone can take some time and have a break over the two-week holiday period. Let us make term 4 a great term, with the return to school looking possible, which I am pretty sure we are all looking forward to

As time flies closer to the end of the year we could not be prouder or happier with students, teachers and for all the parents and caregivers support and efforts throughout the school year and we cannot wait to see everyone finish off strong as we have all strived for greatness!

**Charrouf Habib**

Sincerely your College Captains

## UPCOMING EVENTS

September	2020
Friday 18 <sup>th</sup>	Term 3 Finishes 2.25 pm
October	2020
Monday 5 <sup>th</sup>	Term 4 Commences 9.00am
Wednesday 7 <sup>th</sup>	GAT (General Achievement Test) for all Unit 3-4 Scored Subjects
Thursday 29 <sup>th</sup>	Year 12 VCAL end of classes
November	2020
Friday 6 <sup>th</sup>	Year 11 VCAL end of classes
Monday 9 <sup>th</sup> <i>until</i> Dec Wed 2 <sup>nd</sup>	VCE Examinations
December	2020
Friday 4 <sup>th</sup>	Year 12 Valedictory Dinner
Wednesday 30 <sup>th</sup>	VCE Exams-Final results

## Feeding On-site Staff During Lockdown

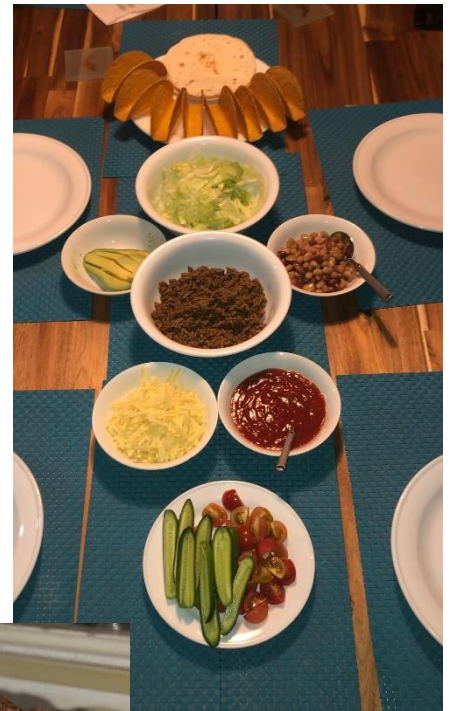


Year 7 Student Kora Richardson and her Indonesian Teacher, Geoff Comben, came into the school on the 30<sup>th</sup> August to cook lunch for those of us who were working during lockdown.

We all had just one word to say about our Nasi Goren meal-Delicious! Thank you to Kora and Geoff for giving up your time and thinking of us. We really appreciated it.



**Delights For The Family**



**YEAR  
9/10**



**CREATIVE  
COOKING**



**Top-Bottom - L-R**  
 Caelan's Chicken Stir Fry  
 Caelan's Platter  
 Carlos' Souvlaki  
 Carlos' Apple Pie  
 Caelan's Tacos  
 Phoenix's Apple Cake  
 Charli's Pasta  
 Ryan's Baked Sausage





## Year 11 Opportunity

Being a **School Captain** is a fantastic opportunity for students and can be a huge advantage for future employment and university course selection prospects. With nominations now open we encourage year 11 students to consider putting in their submission for School Captain.

You are required to do the following:-

- Email Mr Comben or Ms Brown to request a School Captain Nomination form.
- Complete the nomination form addressing the Key Selection Criteria.
- Ensure a Parent/Carer is supportive of your submission, they should either sign the application or can send us a quick email if that is easier for them.

After submissions close, be prepared to attend an interview to discuss your application and the role expectation of being School Captain should you be successful. The Interviewing Panel is made up of members of the Senior School Team and the Assistant Principal.

There will be a School Captain Election Campaign when we are back at school!! Be prepared and have a campaign team to assist you! You will need to have an election speech and speak in classes. Also be prepared to set up an on-line presence and be prepared for an on-line election speech.

NOMINATIONS CLOSE: Friday 16th October 2020 which gives students opportunity to speak with teachers one on one at school.

Our beautiful 2020 School Captain, Charrouf Habib had the following to say about this important role:-

*Hey guys,*

*When I was preparing myself to run for school captain last year, I didn't expect it to have turned out like this. It has been a very challenging year for all of us, but being a school captain, seeing and hearing about how all students across all year levels have strived to achieve success has made it worthwhile. Although I would have rather spend my last year and my school captain year at school working on making the school year enjoyable, desperate times call for desperate measures!*

*This year has taught me new leadership skills, such as adapting and dealing with unexpected events, flexibility and taking my organisation to the next level. Although this is not the school captain year I wanted, it has still been an honor to be your school captain and I encourage anyone who is thinking about running for leadership to go ahead as it is a lot of fun and a great experience*

*Charrouf Habib*

## Year 12 Uniform 2021

Students in Year 12 next year have the opportunity of purchasing a specially designed Jacket and/or polo top to mark the occasion of their final year of school. Students also have approval for an optional rugby top if families choose to purchase this. The Year 12 uniform has been a popular tradition for Kyneton High School in the past and the Year 11 students are looking forward to continuing this custom. Prices for the Year 12 uniform are as follows:-

<b>Fleece Varsity Jacket:</b>	<b>\$101</b>
<b>Polo Shirt:</b>	<b>\$ 49</b>
<b>Optional Rugby Jersey Top</b>	<b>\$ 84</b>

Families will need to complete their order on-line and **information has been provided** by email and XUNO to families.

Orders are to be completed and paid in full by **MONDAY 12<sup>TH</sup> OCTOBER**. We hope to have the uniform available for distribution prior to the end of school in December. Please do not hesitate to contact Geoff Comben; Year Level Leader or Annette Brown if you require any further information.

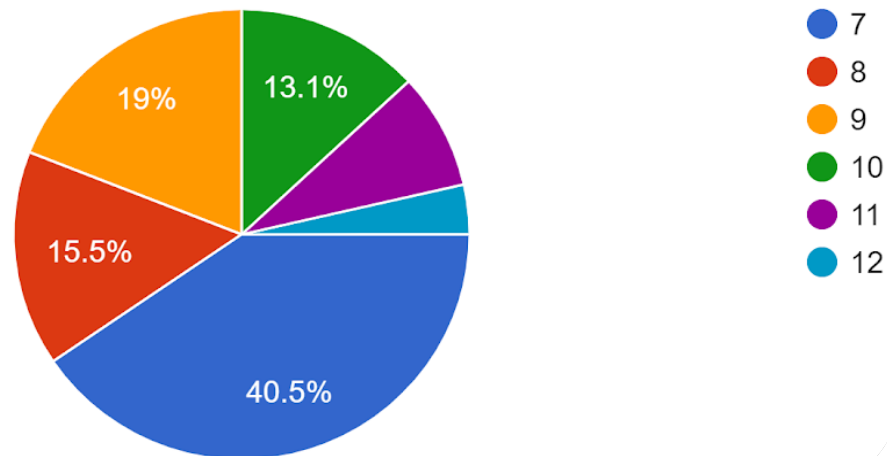
Annette Brown-Senior Years Administration



## Survey 3= 149 v. Survey 2 161 responses

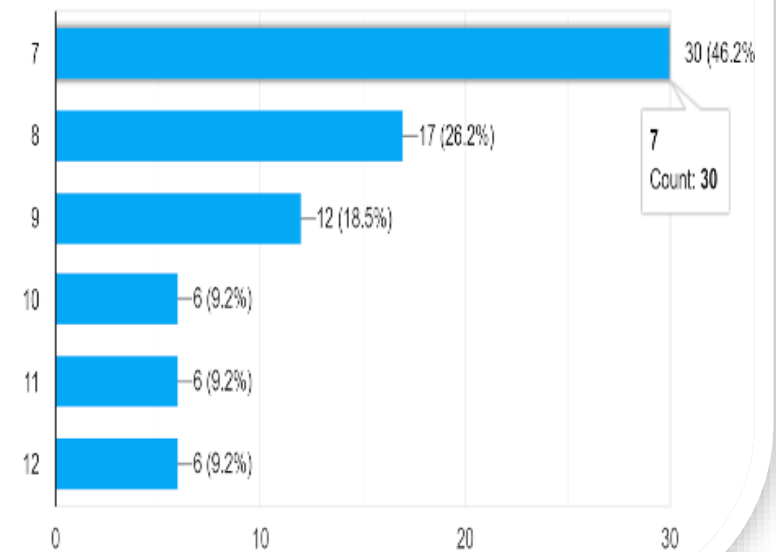
What year level are you?

84 responses



What year level(s) is / are your child / children in?

65 responses





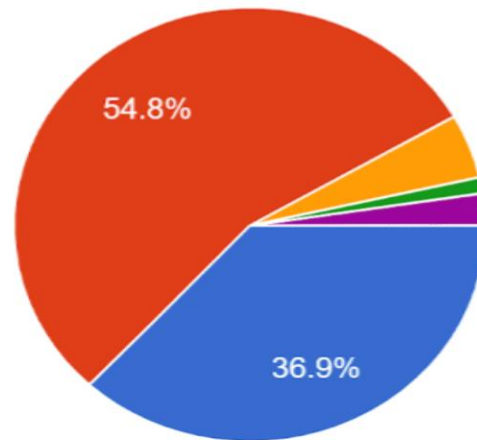
# How are you going? . . .

Students= 91%                      Parents= 96%

## STUDENTS

How are you going?

84 responses

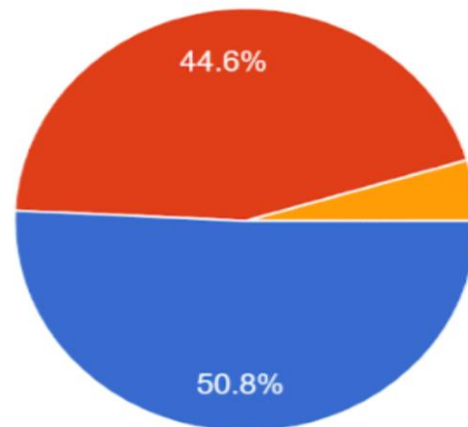


- Everything is good, I'm ok
- I'm working through challenges myself
- I'm struggling a little and would like a conversation with my teacher
- I need to speak with my Year Level Leader (Coordinator)
- I'm really struggling and need to see a member of the Wellbeing Team

## PARENTS

How are you going?

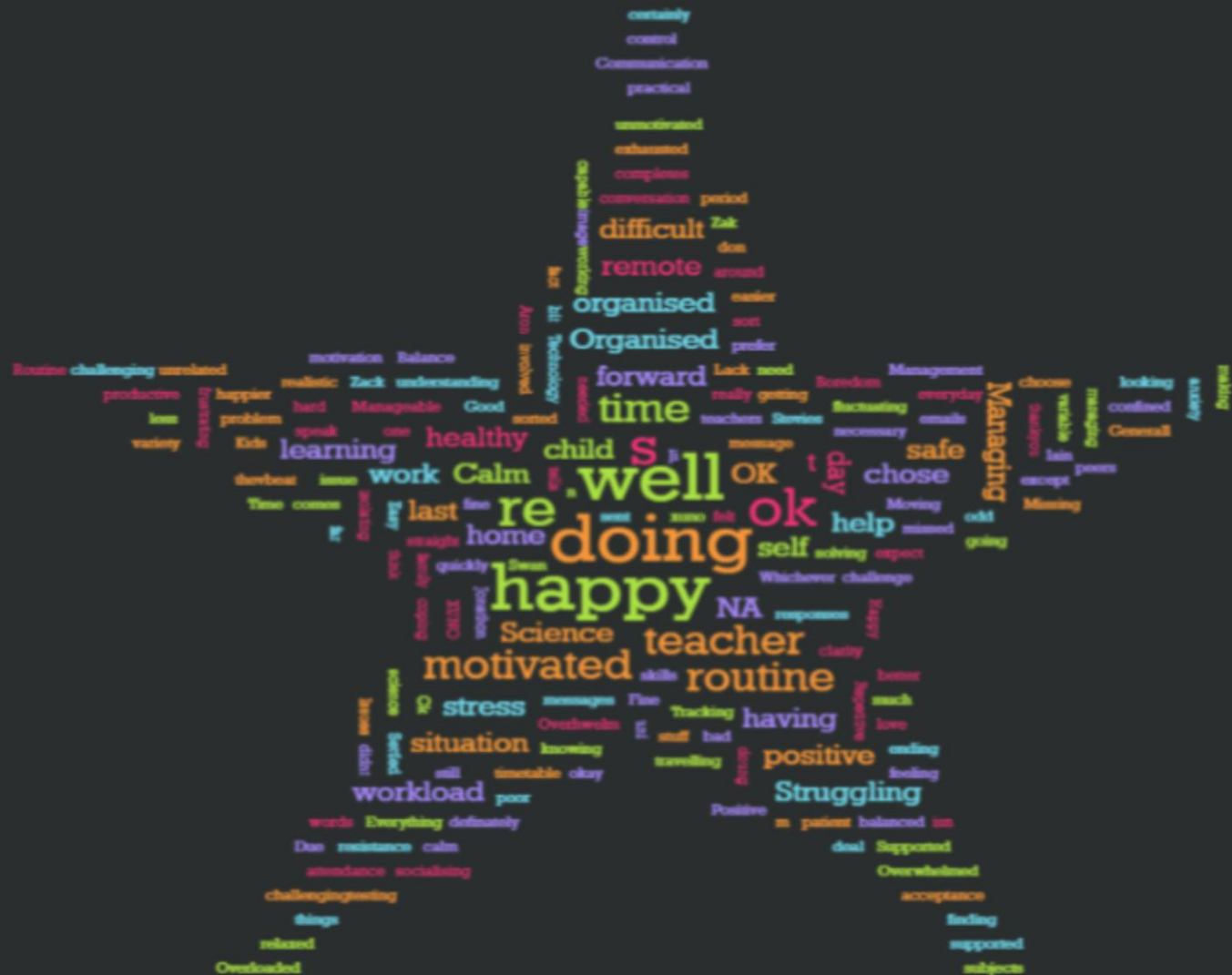
65 responses



- Everything is good, we're ok
- We're working through challenges ourselves
- We're struggling a little and would like a conversation with my child's teachers
- We need to speak with my child's Year Level Leader (Coordinator)
- My child is really struggling and need them to see a member of the Wellbeing Team



# Parents words to describe where they're at . . .



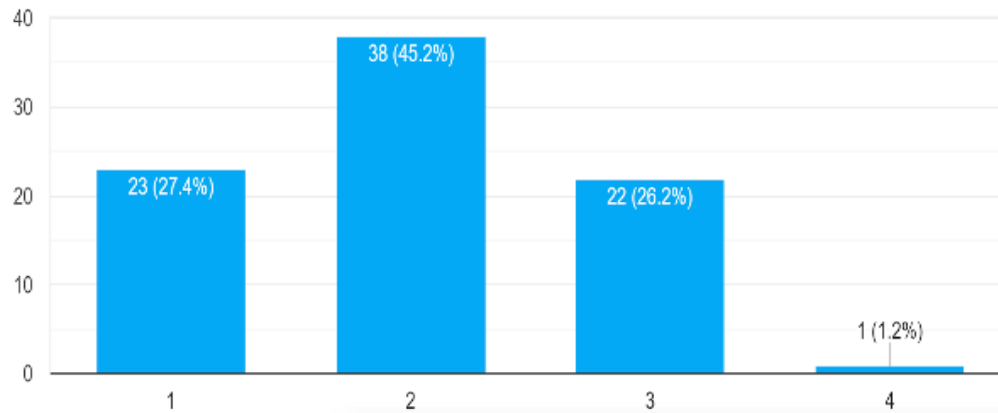




## Wellbeing supported . . . Survey 3= 83% v. Survey 2 71%

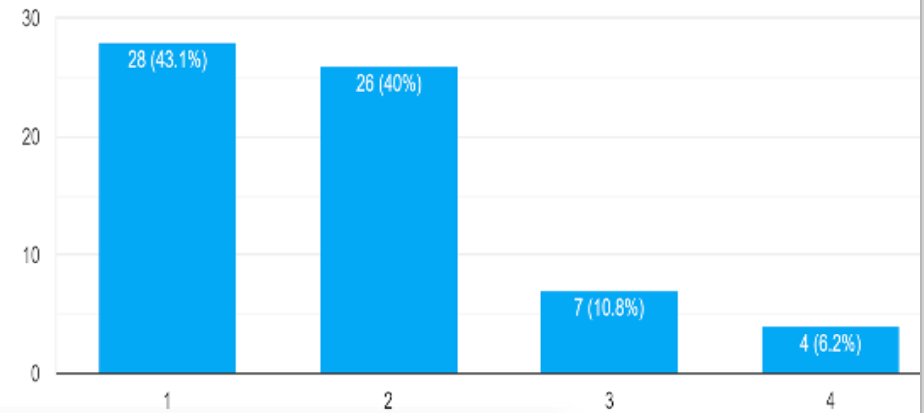
My wellbeing is being supported by the school.

84 responses



My child's / children's wellbeing is / are being supported by the school.

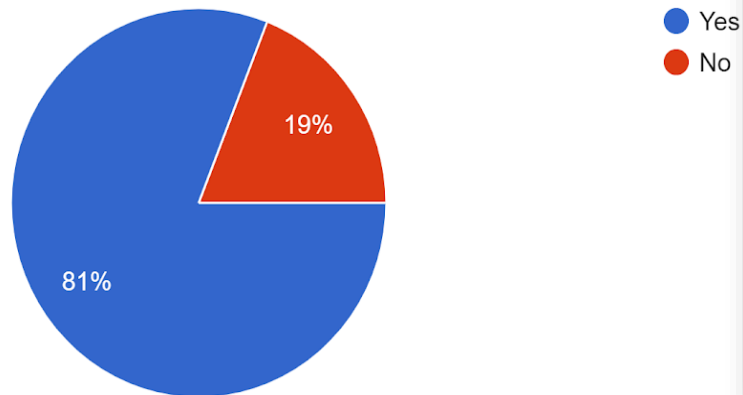
65 responses



## Balancing remote learning . . .

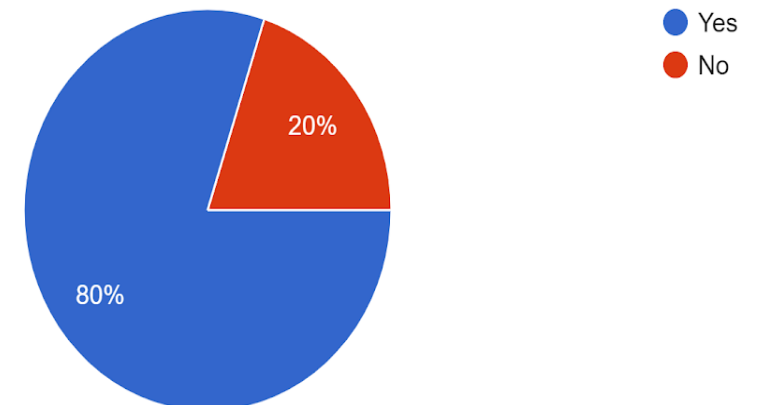
Are you balancing remote learning with being active in any way?

84 responses



Are your children balancing remote learning with being active in any way?

65 responses





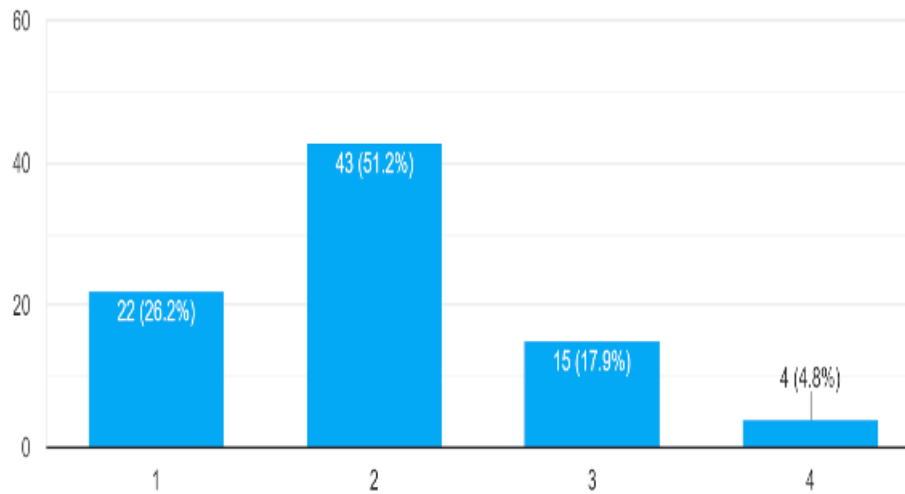
## Enough info & comms from school . . .

Students = 78%

Parents = 80%

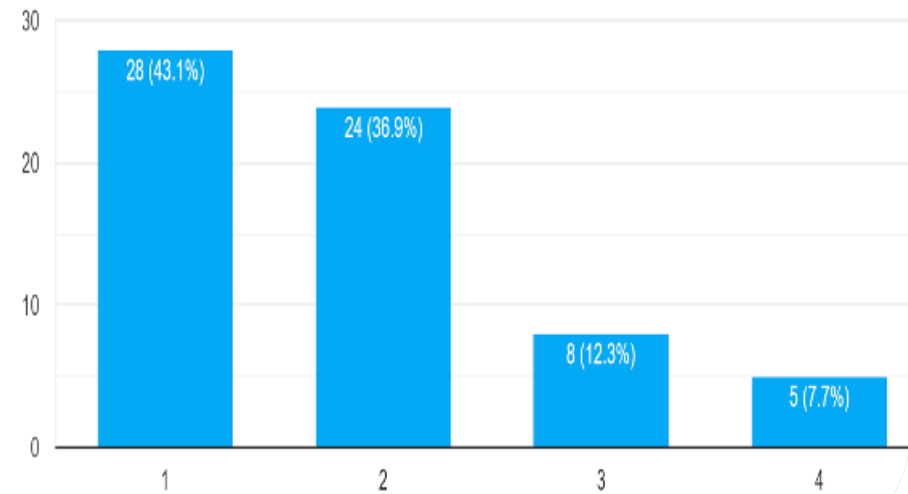
I am receiving enough information and communication from the school.

84 responses



We are receiving enough information and communication from the school.

65 responses

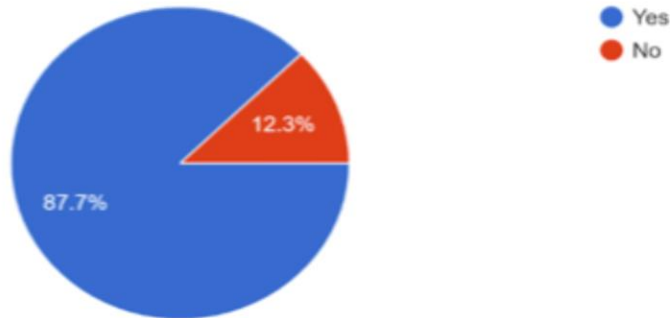




## Parents XUNO app? . . .

Do you have the XUNO app for notifications?

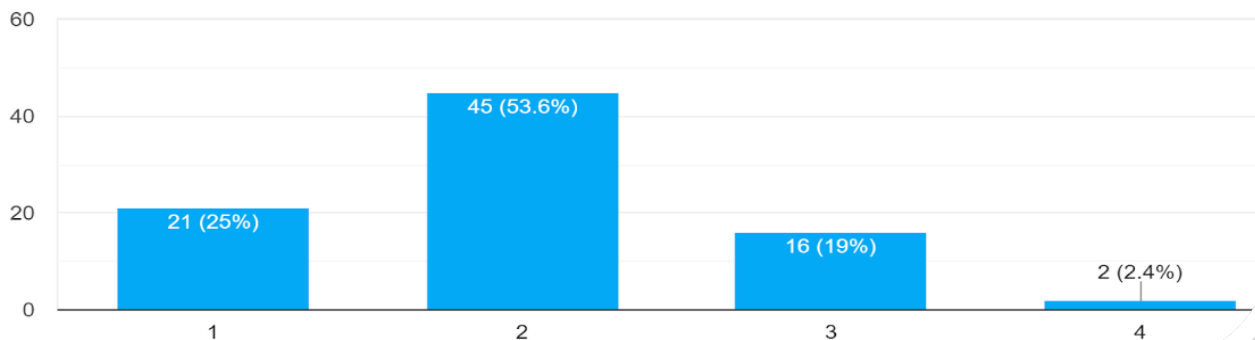
65 responses



## Effective feedback . . . Survey 3= 79% v. Survey 2= 68%

My teachers are providing effective feedback to me.

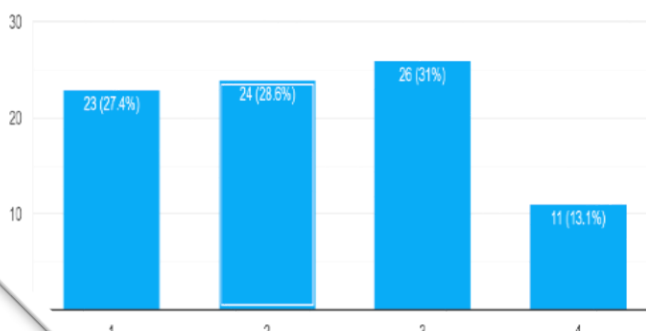
84 responses



## Use of timetables . . . Students 56%                      Parents 82%

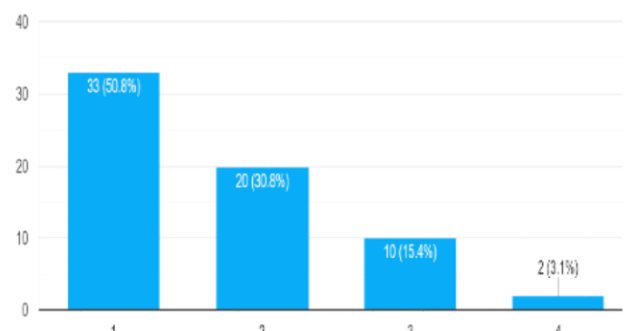
Following the timetable in this Remote Learning period helps my learning.

84 responses



Following the timetable in this Remote Learning period helps my child's/ children's learning.

65 responses







# Student's own words to describe experience...



### **WHAT DOES A CAREER IN LANDSCAPING LOOK LIKE?**

If you love working in the outdoors, getting your hands dirty while developing a career in a recognised trade and being a part of a great team then we have the position for you. Landscaping work is quite different to any other trade because your skill base will need to be quite wide. You will need to gain skills across a broad range of fields including machinery operation, trailer driving, timber structures, basic building knowledge, plumbing, irrigation, plant knowledge, horticultural skills and garden maintenance skills to just mention a few.



One of the most exciting parts of a career in landscaping is the reward of starting your day early, working hard in the variable weather that the Macedon Ranges has to offer and then still having time left in the day to enjoy it outside of work hours. You will need to be physically fit and mentally capable of dealing with repetitive tasks at times; however landscaping work is a wonderful lifestyle when you are passionate about gardening, creating, designing and constructing landscaping work.

Starting a career as an Apprentice Landscaper for one of the Macedon Ranges most recognised landscaping brands has its benefits. We are looking for a junior team member who is physically fit and capable of picking up new skills while developing existing experience. We work in some of the region's most beautiful landscapes and see why Reform Landscaping have helped many of our clients create their dream gardens.

### **WHAT WILL YOU BE DOING?**

- Commercial landscaping and maintenance
- Turf, concrete and paving preparation
- Retaining walls and paving
- Planting & irrigation
- Reading drawings
- An ability to undertake physical work

### **WHAT DO YOU NEED TO BE SUCCESSFUL IN THE ROLE?**

- Eye for detail
- Desire to learn all things landscaping
- Someone punctual and reliable - A good work ethic!
- Someone enthusiastic and energetic

### **WHAT WOULD BE IN IT FOR YOU?**

- A full-time job (38 hours)
- TAFE training
- Great opportunity to complete a Landscape Construction Apprenticeship & obtain a nationally recognised qualification
- Weekly pay
- One on one mentoring and support

If you are enthusiastic, motivated and committed to completing a Landscaping Apprenticeship, then we would love to hear from you. Please send your application today!

Contact Kelli Hewton the Head Start Coordinator for more information.

[Kelli.hewton@education.vic.gov.au](mailto:Kelli.hewton@education.vic.gov.au) or 0428 998 261

### KYNETON HIGH SCHOOL

#### EXCURSIONS TO LOCAL INDUSTRIES

In the course of study for leaving certificate geography, the University requires the students to submit notebooks containing records of practical work. This includes reports on geographic and geological features of the district, records of meteorological data and accounts of local industries.

For the purposes of studying the local industries, twenty senior pupils of the Kyneton High School, accompanied by their geography master (Mr. S. K. Glover), visited the Kyneton butter factory and the Kyneton Timber mill on Wednesday.

At the butter factory the students were conducted over the works by Mr. D. L. McKenzie, who explained the various stages regarding the processing of butter, while at the timber mill Mr. M. Ogden gave an interesting account of the timber industry from the forest to the home.

Later the students will visit the Lincoln Knitting Mills, where, as in previous years, Mr. J. Roberts very kindly explains the industrial process of the factory.

Thanks are due to the managers of these local industries for their assistance to the students.

Kyneton Guardian 30<sup>th</sup> August 1947

### SCHOOL HOLIDAY PROGRAM

25th Year

Art'scool

**Specializing in Fine Art for Children**

**With Professional Artist Ms Terry Taylor**

**terry.taylor11@gmail.com**

**0400272335**

**www.artscool.me**

**[www.terrytaylor.com.au](http://www.terrytaylor.com.au)**

**Facebook: Artscool.au**

**NDIS For School Leavers  
'THE NEED TO KNOW'**

INFORMATION SESSIONS  
 Tues 29th Sept 1pm - 2pm  
 Tues 27th Oct 10am - 11am  
 Thurs 29th Oct 1pm - 2pm

ndsp mable jobfind

#### NDSP PLAN MANAGERS, MABLE AND JOBFIND

We are 3 different service providers who work with families in the world of NDIS.

This info session is a collaboration to look at the transition from secondary school to work and volunteering opportunities.

How do you get funding for this through the NDIS? What can you do with it? What can impact on your choices once you have it?

Lots of questions and 60 minutes of answers (we hope but happy to answer questions post-event if we run over!!)

#### TEAMWORK MAKES THE DREAM WORK WITH:

Agnes and Emilie - NDSP Plan Managers

Pieta Manning - Mable

Deepa Golani - Jobfind

Any questions, please contact me, Emilie on [emilie@ndsp.com.au](mailto:emilie@ndsp.com.au) or 0409 775 594



### New 7-11 Uniform-Shop Hours



Our Victorian Regional store in Bendigo has returned to normal trading hours:

Monday- Friday 9am-5pm

Saturday 10am - 1.00pm

For any further assistance, customers are welcome to contact Noone Head Office on telephone 9379 5037.