



KYNETON HIGH SCHOOL

7 Epping St. Kyneton 3444

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Executive Principal : Ana Rees



Welcome to our school...

Welcome to Kyneton High School

Kyneton High School is a Year 7 – 12 school; large enough to offer a comprehensive curriculum, but small enough to be friendly and personal.

At our school, we embrace

Respect, Diversity, Sustainability and Excellence

and work together to embed these values into the everyday school life.

In this booklet you will find an overview of core, elective and extra-curricular programs, and information about student life at KHS, including:

- **Our safe and friendly** learning environment
- **New uniform** introduced in 2020
- **Diverse curriculum** including flexible VCE, VET and VCAL pathways
- **Year 7 – 8 Homegroup Program**
- **Literacy & Numeracy** specialist teachers to support teaching and learning.
- **Career Action Plans** for all students
- **Safe Schools, Respectful Relationships** and **Live4Life** programs
- **Welfare team and Wellbeing program** providing support for all students.
- A wide range of **extracurricular activities**
- Opportunities for **student leadership, engagement and participation**
- **Free bus travel** for students living within our catchment area
- **Latest stage of major school upgrade** - our new Senior Learning Centre

To all of our prospective families,

Thank you for taking the time to consider us for the future education of your child. We hope that you find your visit today informative and enjoyable, and look forward to welcoming you to our community in the future.

Yours Sincerely,

Faye Zollia
Assistant Principal

BUILDING PROGRAM

Our school has continued to focus on improvement, and the renaming back to Kyneton High School coincides with the investment into facilities. In 2019 the new Training and Innovations Hub opened, providing a modern, well-equipped space to deliver hands-on learning and Vocational Education Training programmes. The completely refurbished 'Boomerang' building also opened for our Year 7 and 8 students to reflect the needs of 21st Century teaching and learning practices. The latest stage of upgrades is the new interior of the old library which has become our new Senior Learning Centre – ready for use June 2020. The design of these new learning environments reflects the modern and innovative direction in the teaching and learning programmes offered at Kyneton High School.



The Senior Learning Centre



The Boomerang wing



Woodworking studio

Outside view of the Training and Innovation Hub building



OUR POSITIVE SCHOOL CULTURE

At Kyneton High School, we are committed to ongoing improvement of ourselves as students and teachers, and as a school as a whole. We support our students to take on responsibility and to build resilience through our School Wide Positive Behaviour Support model.

READY TO LEARN

In conjunction with our school values of Respect, Diversity, Sustainability and Excellence, we use our Ready to LEARN acronym to guide our students towards success in their learning.



Expectations to enable success @

**KYNETON
HIGH SCHOOL**

Ready to . . .

Listen to & follow instructions

Enter & exit class on time & prepared

Aim high & always be your best

Respect yourself, others & your environment

Never give up trying

Posters 'Ready to LEARN' and 'School-wide positive behaviour' on display in classrooms

SCHOOL-WIDE POSITIVE BEHAVIOUR

	Classroom	Yard & In transit	Canteen	Toilets	Bus	Excursions	Down Street	Online/ Devices	Physical Activity
Respect Self	<ul style="list-style-type: none"> Concentrate Be Ready to Learn & bring everything you need to be prepared Believe in yourself Complete all of your work Listen to & follow instructions 	<ul style="list-style-type: none"> Be aware of bell times Follow the boundary rules Use respectful language & behaviour Listen to & follow instructions 	<ul style="list-style-type: none"> Use respectful language Keep noise down Only buy what you can eat Take your turn Listen to & follow instructions 	<ul style="list-style-type: none"> Wait your turn to use Flush the toilet Wash hands 	<ul style="list-style-type: none"> Stay in seat Make reasonable seating choices Wear your seatbelt Listen to & follow instructions 	<ul style="list-style-type: none"> Wear correct uniform with pride Be positive & enjoy the day Listen to & follow instructions 	<ul style="list-style-type: none"> Only be down the street with school approval Use manners Listen to & follow instructions 	<ul style="list-style-type: none"> BYOD Stay safe online Use respectful language 	<ul style="list-style-type: none"> Try your best Make healthy eating choices Listen to & follow instructions
Respect Others	<ul style="list-style-type: none"> Listen to others Offer help Return borrowed equipment Keep noise down 	<ul style="list-style-type: none"> Enter & exit class in time Respect classrooms in use Use respectful language & behaviour 	<ul style="list-style-type: none"> Take your turn Pay your own way- no scabbing! Use manners Tidy up after yourself Eat only your own food Wait patiently in line Keep noise down 	<ul style="list-style-type: none"> Allow privacy Flush the toilet Wash hands on leaving Only go into toilets for intended purpose Keep noise down 	<ul style="list-style-type: none"> Use manners Tidy up after yourself Stay in your seat Keep hands, feet and objects to yourself Keep noise down 	<ul style="list-style-type: none"> Speak politely to the public Represent KHS in a positive manner Use manners 	<ul style="list-style-type: none"> Speak & act politely to the public Use manners Help others in need Represent KHS in a positive manner 	<ul style="list-style-type: none"> Use only your own login Use respectful language Be kind 	<ul style="list-style-type: none"> Be supportive Be mindful of others Share equipment Listen to & follow instructions Report any excessive physical contact
Respect Environment	<ul style="list-style-type: none"> Place rubbish in bin Leave classroom as you would like to find it Report any damage to property 	<ul style="list-style-type: none"> Place rubbish in bin Be mindful of others and their personal space Play ball games in designated areas 	<ul style="list-style-type: none"> Place rubbish in bin Keep noise down 	<ul style="list-style-type: none"> Place rubbish in bin Wash hands and keep water in sink Report any damage or supplies issues 	<ul style="list-style-type: none"> Place rubbish in bin Keep bus clean Report any damage to property Keep aisles clear 	<ul style="list-style-type: none"> Place rubbish in bin Represent KHS in a positive manner 	<ul style="list-style-type: none"> Place rubbish in bin Stick to the paths 	<ul style="list-style-type: none"> Follow school mobile phone policy 	<ul style="list-style-type: none"> Respect school property Return borrowed equipment Report any damage

PASTORAL CARE AND WELLBEING

The wellbeing of our students is of utmost importance to us at Kyneton High School. We draw on the 'Berry Street' model in looking after the best interests of the young people at our school. Many staff are trained in Youth Mental Health First Aid, the Safe Schools and Respectful Relationships programs, and we build knowledge about self-care and care for others in our students through our Health curriculum, Homegroup program and involvement in other initiatives such as Live4Life.

Students and staff are supported by a highly professional Welfare team including a school counsellor, nurse, chaplain, 'Doctors in Schools' program and Mental Health practitioners.



OUR NEW SCHOOL UNIFORM

In 2020 we introduced our new uniform, following consultation with the school community.



Year 7 students modelling the new uniform

Year 7 students were pleased to be the first group to wear the new uniform.

The uniform is now available from our new supplier Noone's.

You can visit the store in Bendigo or online at:

<https://www.noone.com.au/school/kyneton-high-school/stores>



Junior School Years 7 – 8

HOMEGROUP PROGRAM



To ease the transition from primary to secondary schooling Year 7 students are allocated a Homegroup and Homegroup teacher. This provides a sense of consistency and security at a time that many students would otherwise find quite daunting. Homegroups will primarily work in the refurbished Boomerang wing, allowing for flexible learning arrangements. They will establish daily routines and a sense of belonging in their learning spaces. Our year 10 students provide some buddy support and organise activities early in the year to help year 7s settle in and establish some connections with older students around the school.

Year 7 & 8 students are involved in a broad range of subjects to increase opportunities for them to become confident, creative and literate learners. The Junior school aims to build essential school and life skills, respects student contributions and actively engages them as co-designers of creative projects.

Some topics covered in the Homegroup program include:

- Cooperative team/group skills
- Personal Identity
- Sexuality
- Community Health Issues and Programs
- Friendships & Family
- Skills for conflict management
- Rights and Responsibilities
- Personal organisation
- Thinking Skills
- Decision Making
- Safe Living
- Mental health awareness



SUBJECTS

All students in Years 7 & 8 cover the core subjects as well as experiencing a diverse range of enrichment subjects.

- English
- Humanities
- Homegroup
- Music
- Food
- Mathematics
- Health & Physical Education
- Visual Art & Design
- Wood
- Creative Technology
- Science
- LOTE Indonesian
- Drama
- Automotive/Metals

Supporting LITERACY & NUMERACY

At Kyneton High School, we place high importance on ensuring our students are set up with the skills they need to succeed. We now have a Literacy Specialist and Numeracy Specialist teacher to support our whole school approaches to teaching and learning these essential skills. We also are running a 1:1 reading intervention program for those students who require additional support to achieve independent skills. Our new program, *Turning Pages at KHS*, is conducted by trained staff and volunteers.

LIVE4LIFE

Year 8 students are also involved in Live4Life: a program designed to develop student understanding of mental health and well-being. Students participate in education sessions focusing on awareness of signs and symptoms and positive coping strategies. Attention is placed on informing students about support services to access help for themselves or their friends. This program brings together all year 8s from Macedon Ranges schools. Parents also have opportunities to learn about Youth Mental Health First Aid. This is supported as a Macedon Ranges Shire Youth Project.



CAMPS

To build students' resilience, self-confidence and ability to work in teams, our Junior School Camps program engages students in challenging and fun activities.

Year 7s attend camp early March to get to know others and make new friends. The Homegroup teachers always find this a great opportunity to learn more about the students and build positive relationships. Year 8 camp is late in Term 3 when students can take on more individual and team challenges. It also provides an opportunity to work with others ready for the changes as they move into year 9.



Photos from Year 7 Camp at Yarra Junction



A DAY IN THE LIFE...

Here, you can see a typical timetable for a Kyneton High School Year 7 student.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1	Maths	Maths	English	Technology*	Indonesian
Period 2	English	Humanities	Homegroup	Maths	English
	RECESS				
Period 3	Health & P.E.	Arts*	Indonesian	Science	Humanities
Period 4	Humanities		Science		Homegroup
	LUNCH				
Period 5	Technology*	English	Maths	Health & P.E.	Arts*

*Arts: Students are in a rotation of subjects including Music, Drama and Visual Arts subjects.

*Technology: Students are in a rotation of subjects including Wood, Automotive, Metals, Foods and Creative Technologies.

STUDENT-LED CONFERENCES

At the end of each semester, Year 7 & 8 students present a selection of work from different subjects to reflect on their learning. The aim is to encourage students to talk about what they achieved and how they could improve, whilst sharing their successes and challenges with their parents. Students learn when they observe the other presentations and they improve considerably in knowing how to prepare for it and gain confidence in presenting to an audience. Some parent feedback:

- *It was great to actually see what they have been doing at school rather than just reading it in a report.*
- *This was a good opportunity to engage with the school & learn more about content & curriculum. It also gave me a good insight into the positive school culture & allowing students to embrace their strengths & reflect on opportunities for improvement.*
- *It was great to see the children's work from their own perspective.*
- *We found that our child, while still nervous, is gaining confidence each time.*



Middle School Years 9 – 10

INCREASED INDEPENDENCE

In the Middle Years, we aim to equip our students with the skills to set them up for success with their future education and lives.



As well as the core subjects of English, Mathematics, Science, Humanities and Health & P.E., students can choose from a wide range of electives to suit their individual interests and needs. These electives may complement the learning outcomes described in the eight domains or may supplement the curriculum, including subjects such as Robotics, Everyone's A Star, Creative Cooking, Business and Law, Digital Imaging, LOTE, Applied Science, and Outdoor Education to name a few. There are also opportunities to apply for specific programs such as the School for Student Leadership or John Monash Science programs.

At Kyneton High School, we run an enrichment program at Year 9 that builds independence, interpersonal skills and helps students recognise and make the most of their place in the wider community. Through a series of workshops, run through the REACH Foundation, students are encouraged to: recognise individual strengths; improve self-awareness; strengthen resilience; enhance emotional and social skills; improve levels of self-esteem and optimism. Students are taught the skills to build respectful relationships, as well as to recognise and challenge gender-stereotyping and violence-supportive attitudes.



CAREERS EDUCATION

At Kyneton High School we have a whole school approach to Career Education and all students from years 7-12 complete a yearly Career Action Plan to track career planning and access links to information and resources to support course and career exploration.



Swimming sports dressups

Year 7 and 8 students start by exploring careers as a process of self-discovery. It provides an opportunity for students to learn more about themselves - their strengths and interests as well as learning about the world of work.

Our year 9 students undertake the Morrisby, an online career and personality discovery tool. They are then supported 1:1 by an external accredited careers counsellor to analyse their Morrisby findings. Year 10 students have a dedicated weekly Careers class which aims to provide them with the skills and capabilities to navigate multiple careers and meet the challenges of the rapidly changing world of work. Students can undertake a week of work experience in an area of their choice to explore the reality of work and its expectations.

Our Headstart program and School Based Apprenticeship Training are two programs that allow students to remain at school while starting an apprenticeship part time. We have seen many students successfully navigate these pathways and find themselves in a full-time apprenticeship at the end of year 12.

As a school we work hard to develop strong relationships with local employers, community organizations, tertiary and training providers.

All students have access to course counselling with qualified careers practitioners to help them make informed decisions about their final years of schooling pathways.



Boomerang wing and Library

Senior School Years 11 – 12

VCE

The Victorian Certificate of Education is a program that engages students in rigorous study leading to a variety of post-school options and pathways. This can provide for challenging and stimulating learning experiences, culminating with the completion of the VCE Certificate and the gaining of an ATAR (Australian Tertiary Admissions Rank).

A VCE Program at Kyneton High School usually consists of **twelve** units at the Unit 1 and 2 levels (Year 11), and **ten** units at the Units 3 and 4 levels (Year 12). Students who are capable and interested may also choose to partake in University Enhancement studies. We are proud to offer a comprehensive and diverse range of VCE subjects at our school.

We are very proud of our students' VCE success and we aim to give every senior student the opportunity to excel. In recent years, we have consistently had several students attaining ATARs in the 90s.



*James Kirk, dux of KHS 2019
with Geoff Phillips,
President Rotary Club Kyneton
and Executive Principal Ana Rees*



2020 SCHOOL CAPTAINS

*Executive Principal Ana Rees with
Vice Captain Sarah Galea
Captain Hayden Clapham
Vice Caption Jaimeson Plant
Captain Charrouf Habib*

VET



VET (Vocational Education and Training) is designed to reinforce classroom learning with hands-on training and practice in industry. A VET program enables Year 11-12 students to complete a nationally recognised vocational qualification (Certificate II or III) whilst obtaining direct experience of business and industry. VCE VET programs support students to become 'work ready' with a high standard of general education, broad vocational skills and the ability to take on further study as skill requirements change. VET subjects, when taken in conjunction with a VCE program, also count towards a student's ATAR.

Building on the school's strong technical history, we offer:

- Cert. II Automotive
- Cert. II Engineering
- Cert. II Sport & Recreation
- Cert. II Building & Construction
- Cert. II Hospitality
- Cert 111 Health Services Assistance

VCAL

The Victorian Certificate of Applied Learning (VCAL) is an option for students who enjoy authentic, hands-on learning. VCAL at Kyneton High School is a rigorous program for students who wish to start a qualification in their vocational pathway.

VCAL is focused on providing students with the opportunity to develop essential skills in their career pathways. Learning in the core subjects of Literacy, Numeracy, Personal Development Skills and Work Related Skills is centred on projects such as primary school partnerships, industry visits, work placements and community service.

Awards



Extra-Curricular Programs

SPORT

Sport at Kyneton High School is about encouragement, participation, and excellence. We take pride in the success of our sportspeople – not only in terms of winning, but also in bettering a personal time or improving on a team performance. Success is measured by striving to achieve personal or team goals.



School Sport enables students to be introduced to new sports or further develop their ability in sports in which they are already involved. We offer a broad range of individual and team level sporting activities, including more traditional sports such as football, netball, cricket, basketball,

athletics, swimming, tennis, as well as cross country and touch rugby. A number of one-off clinics are run through the year with professional sportspeople.

Students compete in the House Athletics and Swimming Carnivals in which there is equal emphasis on participation and achievement. They also have the opportunity to compete against other schools at a regional and state level. Within the local region there are also a number of inter-school sports days.

STUDENT LEADERSHIP

Students are encouraged to participate in a range of leadership opportunities across year levels. We elect year level leaders to form the student leadership group – contributing to decision making and organising student led activities. There are also opportunities linked to programs such as the School for Student Leadership (Alpine School) at year 9 or Youth Ambassadors with the Macedon Ranges Youth team. Developing our student voice is a high priority for student engagement and success. Students also take up leadership roles as House Captains to organise and support student participation in a range of events.



INSTRUMENTAL MUSIC

At Kyneton High School, we have an exciting instrumental music program open to all students with any level of experience. Students can elect to take part in music lessons with experienced, professional teachers through the school. Individual or small group lessons are held once a week during the school day. Students are withdrawn from class on a rotating timetable so that they don't miss the same class from week to week.



Instruments currently taught at the school are Guitar, Bass, Piano, Drum kit, Voice (Singing), Flute, Saxophone and Clarinet, with some lessons being highly subsidised. There are many opportunities for performance. Teachers will be able to prepare students for exams if that is the wish of the student and their family, but we also encourage learning music for enjoyment and leisure.

LUNCHTIME CLUBS AND OTHER ACTIVITIES

Lunch times at Kyneton High School are vibrant and bustling with activity. There are a number of clubs and activities open to students from all year groups and to cater to all interests.



STUDENT LEADERSHIP GROUP – A group promoting leadership, initiative and community service. Year level leaders are elected to represent their peers.

INTERACT CLUB – A group promoting leadership, initiative and community service in projects focused at the local, community and international level.

AEROBICS TEAM – A team that takes aerobics very seriously! They compete annually and represent our School admirably in this sport.

BOOK REVIEW TEAM – Run through the Library - an opportunity for keen readers to check out the latest books and share their love of reading.

Z-CLUB – A high school club sponsored by our local Zonta Club dedicated to promoting the interests of women worldwide.

PRIDE CREW – Supporting LGBTQI+ students and allies as well as promoting awareness of Queer issues.

MAKERS' GROUP – For those interested in arts and crafts of all kinds.

SUSTAINABILITY – Students work with staff finding ways to make our school community more sustainable and environmentally friendly.

BOXING CLUB & GYM – Training for fitness and fun.

SUPERCOACH CLUB – For fantasy football enthusiasts!

CHESS CLUB – Students learn from and compete with each other, and with students from other schools.

DUNGEONS AND DRAGONS CLUB – A haven for those who wish to escape to a fantasy world during their lunch break!

YOGA GROUP – Students learn skills in mindfulness and relaxation whilst taking part in this centuries-old practice.

CHOIR – For all those who love to sing!

BREAKFAST CLUB – Toasted sandwiches provided through the Welfare Team one morning each week.

Fresh Fruit Fridays – Fresh Fruit available for all students to spread a healthy message!



We thank you for your interest in our School and look forward to welcoming your family into our community again soon.



For further information, please contact **Faye Zollia** – *Assistant Principal*

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